**Accreditation Worksheet – B Standards – SAMPLE ANSWERS**

Dual outcomes – to society/patients and trainee

| **Standard** | **Outcome** | **Evidence** |
| --- | --- | --- |
| The program **must** be organized such that residents are appropriately supervised according to their level of training, ability/competence, and experience. | Trainees are supervised based on level of competence | * # of encounter cards that a trainee has been able to collect
* Performance of learners on exams
 |
| There **must** be effective teaching programs in place for residents to acquire the appropriate medical expertise and decision-making skills to function as a practicing physician | There have to be opportunities for learning – clinical decision makingTrainees need to be practice ready when transitioning to practice | * Assessment of learners over time
* Long term performance of learners
* OSCE results
* If there is a shortage of physicians in your specialty do you hire your own trainees back?
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| **Standard** | **Outcome** | **Evidence** |
| The in-training assessment system **must** be based on the goals and objectives of the program and **must** clearly identify the methods by which residents are to be assessed and the level of performance expected of residents in the achievement of these objectives. | We have a way of determining if a trainee is ready for practiceThere are a set of criteria that indicate a trainee is ready for practice | People have assigned jobs – a champion is identified for each role or experience Assessments are transparentTrainees report that they receive relevant feedback |
| The residency program committee **must** have a written policy governing resident safety related to travel, patient encounters, including house calls, after-hours consultations in isolated departments and patient transfers (i.e. Medevac). The policy should allow resident discretion and judgment regarding their personal safety and ensure residents are appropriately supervised during all clinical encounters. | Residents need to be safe | Records of incident reports and how the program dealt with themWas the policy enacted |