

Professionalism Evaluation Form -

Name: _____ **Supervisor** _____ *Please print*

Please use the following scale:

| Meets Professional Expectations | 1 or 2 minor lapses of professional behaviour | 1 major lapse or 3 or more minor lapses of professional behaviour | Not applicable | mark the box with DARK ink | | | |
|--|---|---|----------------|-----------------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | N | A | B | C | N |
| A Altruism (Back to Top) | | | | | | | |
| 1 Demonstrates sensitivity to patients' needs | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Takes time and effort to explain information to patients | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Takes time and effort to comfort the sick patient | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Listens sympathetically to patients' concerns | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Puts patients' interests before his/her own | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Shows respect for patients' confidentiality | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B Duty: Reliability and Responsibility (Back to Top) | | | | | | | |
| 7 Completes assigned tasks timely and fully | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Fulfills obligations undertaken | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Takes on appropriate share of team work | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Fulfills call duties | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Reports accurately and fully on patient care activities | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Always ensures transfer of responsibility for patient care | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 Informs supervisor/team when mistakes occur | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 Informs supervisor/team when faced with a conflict of interest | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C Excellence: Self Improvement and Adaptability (Back to Top) | | | | | | | |
| 15. Accepts constructive feedback | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 Recognizes own limitations and seeks appropriate help | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 17 Incorporates feedback to make changes in behaviour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 Adapts well to changing circumstances | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 Reads up on patient cases | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 Attends rounds, seminars, and other learning events | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D Respect for Others: Relationships with Students, Faculty & Staff (Back to Top) | | | | |
| 21 Establishes rapport with team members | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 Maintains appropriate boundaries in work and learning situations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 Relates well to fellow students in a learning environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 Relates well to faculty in a learning environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 Relates well to other health care professionals in a learning environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E Honour and Integrity: Upholding Student and Professional Code of Conduct (Back to Top) | | | | |
| 26 Refers to self accurately with respect to qualifications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27 Uses appropriate language in discussion with patients and colleagues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28 Resolves conflicts in a manner that respects the dignity of those involved | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29 Behaves honestly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30 Respects diversity of race, gender, religion, sexual orientation, age, disability, intelligence, and socio-economic status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 Maintains appropriate boundaries with patients | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32 Dresses in an appropriate professional manner (context specific) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F Global Rating of Professionalism 6 = Excellent 1 = Poor | | | | |
| 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> | | | | |
| Critical Comments: <i>(note if there was a critical event, please document it here)</i> | | | | Critical |
| Event: <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | |

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