Postgraduate Medical Education
UNIVERSITY OF TORONTO

Pre-entry Assessments (PEAP) and Assessment Verification Period (AVP) Information Session

Tuesday, December 16th, 2014

Agenda Package

Table of Contents

1. Pre-Entry Assessment Program (PEAP) Questions and Answers
2. Pre-Entry Assessment Program (PEAP) for **FELLOWS** (Blue sheet)
3. Pre-Entry Assessment Program (PEAP) for **RESIDENTS**
4. Pre-Entry Assessment Program (PEAP) Detailed Assessment Form (RESIDENTS AND FELLOWS)
5. Electives for Out-of-Country Residents Assessment Form
6. Assessment Verification Period (AVP) Tracking (2010-2013)
7. Assessment Verification Period (AVP) Guidelines
8. Assessment Verification Period (AVP) Detailed Assessment Form for IMGs
9. Assessment Verification Period for International Medical Graduates: Final Assessment Form
10. Assessment Verification Period Cases
11. CEHPEA – Canadian Medicine Primer Flyer

Postgraduate Medical Education
UNIVERSITY OF TORONTO

Pre-Entry Assessment Program (PEAP)

Questions and Answers

Who enrols in the PEAP?
The PEAP is mandatory for international medical graduates (IMGs) entering residency training, clinical fellowship training or elective residency training (but only if the IMG is enrolled in a residency program outside Canada and the U.S.).

How long is the PEAP?
For residents and clinical fellows, the PEAP must be at least four weeks and no more than twelve weeks in duration. It can be extended to a total of 16 weeks in special circumstances, such as illness, a leave of absence or supervisor unavailability. The PEAP for out-of-country elective residents is two weeks in duration.

How is the PEAP for residents different from the PEAP for fellows?
The PEAP for residents is an assessment of the IMG to determine if they can function at the level of an Ontario medical school graduate and enter a residency program. The PEAP for fellows is an assessment of the IMG to determine if they can function at the level of an Ontario resident who has completed their primary certification and enter a fellowship program.

Residency training begins for the IMG only after they have successfully completed the PEAP. IMGs enrolled in the PEAP for fellows, on the other hand, are able to count their activity during the PEAP towards the fulfilment of the educational goals and objectives of their clinical fellowship. The two-week PEAP for elective residents from international residency programs takes place concurrently with the elective.

Is there special consideration for an IMG who needs help in order to pass the PEAP?
The PEAP is an assessment process to confirm whether or not the IMG has the general knowledge and competency appropriate for practice in the discipline, as well as the language proficiency sufficient for safe and effective medical practice. It is not a period of preparation for training . The College of Physicians and Surgeons of Ontario (CPSO) will not approve an extension of the PEAP for remedial purposes.

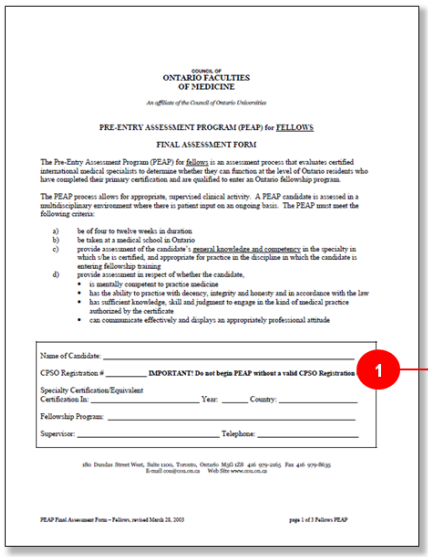
What is the difference between failing and withdrawing from the PEAP?
Failure in the PEAP is final. If the candidate is unsuccessful in the PEAP the CPSO will not permit them to enter another PEAP in the same discipline in Ontario. The CPSO will communicate the result to all Ontario medical schools. Withdrawal from the PEAP for personal reasons allows the candidate to enter the PEAP again at a later date.

Can some international medical graduates be exempted from the PEAP?
Yes, an IMG entering residency training at the University of Toronto can be exempted from the PEAP if they have recently completed at least one year of residency training in Canada or the U.S. or if they are taking up residency training in the same discipline as a residency they have already completed in Canada or the U.S.

An IMG can be exempted from the PEAP for fellows if they have completed one year or more of clinical fellowship in the same discipline in Canada or the U.S.

The Program Director can always require an IMG to complete the PEAP regardless of their eligibility for PEAP exemption .

Completing the PEAP Final Assessment Form for Fellows



COUNCIL OF
ONTARIO FACULTIES
OF MEDICINE

An affiliate of the Council of Ontario Universities

PRE-ENTRY ASSESSMENT PROGRAM (PEAP) for FELLOWS

FINAL ASSESSMENT FORM

The Pre-Entry Assessment Program (PEAP) for fellows is an assessment process that evaluates certified international medical specialists to determine whether they can function at the level of Ontario residents who have completed their primary certification and are qualified to enter an Ontario fellowship program.

The PEAP process allows for appropriate, supervised clinical activity. A PEAP candidate is assessed in a multidisciplinary environment where there is patient input on an ongoing basis. The PEAP must meet the following criteria:

a) be of four to twelve weeks in duration
b) be taken at a medical school in Ontario
c) provide assessment of the candidate's general knowledge and competency in the specialty in which s/he is certified, and appropriate for practice in the discipline in which the candidate is entering fellowship training
d) provide assessment in respect of whether the candidate,
- is mentally competent to practice medicine
- has the ability to practise with decency, integrity and honesty and in accordance with the law
- has sufficient knowledge, skill and judgment to engage in the kind of medical practice authorized by the certificate
- can communicate effectively and displays an appropriately professional attitude

Name of Candidate: _____

CPSO Registration # _____ **IMPORTANT! Do not begin PEAP without a valid CPSO Registration**

Specialty Certification/Equivalent Certification In: _____ Year: _____ Country: _____

Fellowship Program: _____

Supervisor: _____ Telephone: _____

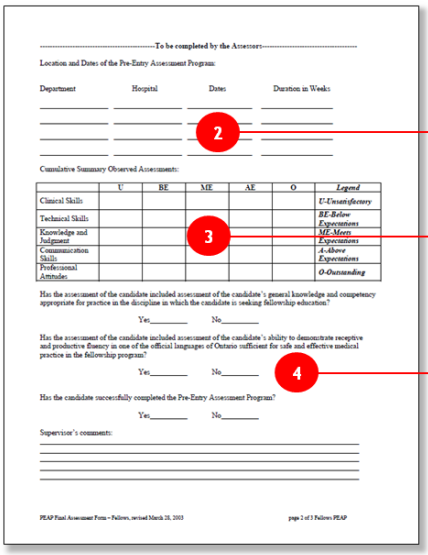
180 Dundas Street West, Suite 1201, Toronto, Ontario M5G 1Z8 416 979-2663 Fax 416 979-8633
E-mail cou@ocm.on.ca Web Site www.ocm.on.ca

PEAP Final Assessment Form – Fellows, revised March 28, 2003 page 1 of 3 Fellows PEAP

1

- The trainee must be fully registered with PGME ***before*** beginning the PEAP
- Check the trainee's registration record on POWER for the CPSO Registration #

Always check the POWER system for official details, such as name, CPSO number and PEAP dates



----------To be completed by the Assessors----------

Location and Dates of the Pre-Entry Assessment Program:

Department	Hospital	Dates	Duration in Weeks

Cumulative Summary Observed Assessments:

	U	BE	ME	AE	O	*Legend*
Clinical Skills						*U-Unsatisfactory*
Technical Skills						*BE-Below Expectations*
Knowledge and Judgment						*ME-Meets Expectations*
Communication Skills						*A-Above Expectations*
Professional Attitudes						*O-Outstanding*

Has the assessment of the candidate included assessment of the candidate's general knowledge and competency appropriate for practice in the discipline in which the candidate is seeking fellowship education?

Yes_____ No_____

Has the assessment of the candidate included assessment of the candidate's ability to demonstrate receptive and productive fluency in one of the official languages of Ontario sufficient for safe and effective medical practice in the fellowship program?

Yes_____ No_____

Has the candidate successfully completed the Pre-Entry Assessment Program?

Yes_____ No_____

Supervisor's comments:

_____
_____
_____
_____
_____

PEAP Final Assessment Form – Fellows, revised March 28, 2003 page 2 of 3 Fellows PEAP

2

- Check the trainee's registration record on POWER for the correct PEAP start date
- When entering the end date, allow 3 to5 business days, if possible, for the CPSO to process the PEAP

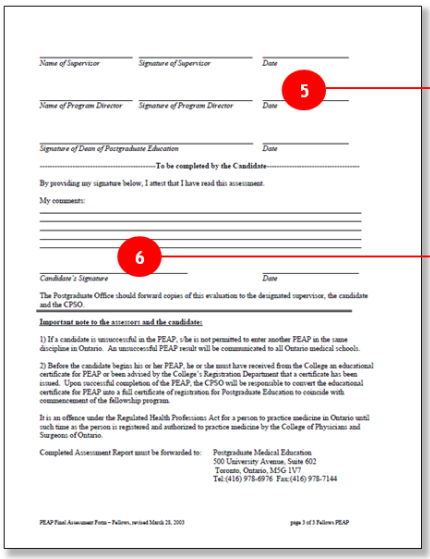
3

- Check marks must be inside the boxes
- Failure to meet expectations ("ME") in an area of assessment does not mean PEAP failure if the form contains "Yes" answers to the overall PEAP questions and explanatory comments

4

- The answer to each of these three questions must be "Yes" for the trainee to pass the PEAP

The 5 areas of observed assessment on page 2 are the same for PEAP fellows, PEAP residents and PEAP electives



_____ _____ _____
Name of Supervisor *Signature of Supervisor* *Date*

_____ _____ _____
Name of Program Director *Signature of Program Director* *Date*

_____ _____
Signature of Dean of Postgraduate Education *Date*

----------To be completed by the Candidate----------

By providing my signature below, I attest that I have read this assessment.

My comments:

_____
_____
_____
_____
_____

_____ _____
Candidate's Signature *Date*

The Postgraduate Office should forward copies of this evaluation to the designated supervisor, the candidate and the CPSO.

Important note to the assessors and the candidate:

1) If a candidate is unsuccessful in the PEAP, s/he is not permitted to enter another PEAP in the same discipline in Ontario. An unsuccessful PEAP result will be communicated to all Ontario medical schools.

2) Before the candidate begins his or her PEAP, he or she must have received from the College an educational certificate for PEAP or been advised by the College's Registration Department that a certificate has been issued. Upon successful completion of the PEAP, the CPSO will be responsible to convert the educational certificate for PEAP into a full certificate of registration for Postgraduate Education to coincide with commencement of the fellowship program.

It is an offence under the Regulated Health Professions Act for a person to practice medicine in Ontario until such time as the person is registered and authorized to practice medicine by the College of Physicians and Surgeons of Ontario.

Completed Assessment Report must be forwarded to: Postgraduate Medical Education
500 University Avenue, Suite 602
Toronto, Ontario, M5G 1V7
Tel:(416) 978-6976 Fax:(416) 978-7144

PEAP Final Assessment Form – Fellows, revised March 28, 2003 page 3 of 3 Fellows PEAP

5

- In some cases the Program Director may also be the Supervisor
- The final signature is that of the Vice Dean PGME
- The form should not be signed and dated any earlier than 7 days prior to the end date of the PEAP

6

- Signing the form does not mean acceptance of the PEAP assessment if the trainee chooses to record a dissenting view in the "comments" section
- If the trainee refuses to sign the PEAP and the CPSO does not receive it, then the CPSO will terminate the certificate of registration, and the trainee will not be able to enrol in another fellowship in the same specialty without CPSO Registration Committee approval

If you have questions, don't hesitate to contact PGME!

COUNCIL OF
ONTARIO FACULTIES OF MEDICINE

An affiliate of the Council of Ontario Universities

PRE-ENTRY ASSESSMENT PROGRAM (PEAP) for FELLOWS

FINAL ASSESSMENT FORM

The Pre-Entry Assessment Program (PEAP) for fellows is an assessment process that evaluates certified international medical specialists to determine whether they can function at the level of Ontario residents who have completed their primary certification and are qualified to enter an Ontario fellowship program.

The PEAP process allows for appropriate, supervised clinical activity. A PEAP candidate is assessed in a multidisciplinary environment where there is patient input on an ongoing basis. The PEAP must meet the following criteria:

a) be of four to twelve weeks in duration
b) be taken at a medical school in Ontario
c) provide assessment of the candidate's general knowledge and competency in the specialty in which s/he is certified, and appropriate for practice in the discipline in which the candidate is entering fellowship training
d) provide assessment in respect of whether the candidate,
   - is mentally competent to practise medicine
   - has the ability to practise with decency, integrity and honesty and in accordance with the law
   - has sufficient knowledge, skill and judgment to engage in the kind of medical practice authorized by the certificate
   - can communicate effectively and displays an appropriately professional attitude

Name of Candidate: _____

CPSO Registration # _____ **IMPORTANT! Do not begin PEAP without a valid CPSO Registration #**

Specialty Certification/Equivalent
Certification In: _____ Year: _____ Country: _____

Fellowship Program: _____

Supervisor: _____ Telephone: _____

180 Dundas Street West, Suite 1100, Toronto, Ontario M5G 1Z8 416 979-2165 Fax 416 979-8635
E-mail cou@cou.on.ca Web Site www.cou.on.ca

----------**To be completed by the Assessors**----------

Location and Dates of the Pre-Entry Assessment Program:

Department	Hospital	Dates	Duration in Weeks
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Cumulative Summary Observed Assessments:

	U	**BE**	**ME**	**AE**	**O**	***Legend***
Clinical Skills						***U-Unsatisfactory***
Technical Skills						***BE-Below Expectations***
Knowledge and Judgment						***ME-Meets Expectations***
Communication Skills						***A-Above Expectations***
Professional Attitudes						***O-Outstanding***

Has the assessment of the candidate included assessment of the candidate's general knowledge and competency appropriate for practice in the discipline in which the candidate is seeking fellowship education?

Yes_____ No_____

Has the assessment of the candidate included assessment of the candidate's ability to demonstrate receptive and productive fluency in one of the official languages of Ontario sufficient for safe and effective medical practice in the fellowship program?

Yes_____ No_____

Has the candidate successfully completed the Pre-Entry Assessment Program?

Yes_____ No_____

Supervisor's comments:

_____
_____
_____
_____
_____

_____	_____	_____
Name of Supervisor	*Signature of Supervisor*	*Date*
_____	_____	_____
Name of Program Director	*Signature of Program Director*	*Date*
_____		_____
Signature of Dean of Postgraduate Education		*Date*

----------**To be completed by the Candidate**----------

By providing my signature below, I attest that I have read this assessment.

My comments:

_____
_____
_____
_____
_____

_____	_____
Candidate's Signature	*Date*

The Postgraduate Office should forward copies of this evaluation to the designated supervisor, the candidate and the CPSO.

Important note to the assessors and the candidate:

1) If a candidate is unsuccessful in the PEAP, s/he is not permitted to enter another PEAP in the same discipline in Ontario. An unsuccessful PEAP result will be communicated to all Ontario medical schools.

2) Before the candidate begins his or her PEAP, he or she must have received from the College an educational certificate for PEAP or been advised by the College's Registration Department that a certificate has been issued. Upon successful completion of the PEAP, the CPSO will be responsible to convert the educational certificate for PEAP into a full certificate of registration for Postgraduate Education to coincide with commencement of the fellowship program.

It is an offence under the Regulated Health Professions Act for a person to practice medicine in Ontario until such time as the person is registered and authorized to practice medicine by the College of Physicians and Surgeons of Ontario.

Completed Assessment Report must be forwarded to:

Postgraduate Medical Education
500 University Avenue, Suite 602
Toronto, Ontario, M5G 1V7
Tel:(416) 978-6976 Fax:(416) 978-7144

COUNCIL OF
ONTARIO FACULTIES OF MEDICINE

An affiliate of the Council of Ontario Universities

PRE-ENTRY ASSESSMENT PROGRAM (PEAP) for RESIDENTS

FINAL ASSESSMENT FORM

The Pre-Entry Assessment Program (PEAP) for residents is an assessment process that evaluates international medical graduates to determine whether they can function at the level of Ontario medical school graduates and are qualified to enter an Ontario residency program. The majority of PEAP candidates are on a Visa and are expected to return to their country of origin following completion of postgraduate training.

The PEAP process allows for appropriate, supervised clinical activity. A PEAP candidate is assessed in a multidisciplinary environment where there is patient input on an ongoing basis. The PEAP must meet the following criteria:

a) be of four to twelve weeks in duration
b) be taken at a medical school in Ontario
c) provide assessment of the candidate's clinical skills, knowledge and judgment in the discipline in which the candidate is seeking postgraduate education, as well as the candidate's basic skills in internal medicine, obstetrics and gynecology, pediatrics, psychiatry and general surgery, appropriate for practice in the chosen discipline
d) provide assessment in respect of whether the candidate,
   - is mentally competent to practise medicine
   - has the ability to practise with decency, integrity and honesty and in accordance with the law
   - has sufficient knowledge, skill and judgment to engage in the kind of medical practice authorized by the certificate
   - can communicate effectively and displays an appropriately professional attitude

Name of Candidate: _____

CPSO Registration # _____ **IMPORTANT! Do not begin PEAP without a valid CPSO Registration #**

Obtained MD From: _____ Year: _____ Country: _____

Ontario Medical School: **UNIVERSITY OF TORONTO**

Supervisor: _____ Telephone: _____

180 Dundas Street West, Suite 1100, Toronto, Ontario M5G 1Z8 416 979-2165 Fax 416 979-8635
E-mail cou@cou.on.ca Web Site www.cou.on.ca

----------**To be completed by the Assessors**----------

Location and Dates of the Pre-Entry Assessment Program:

Department	Hospital	Dates	Duration (Wks)	Name of Assessor
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Cumulative Summary Observed Assessments:

	U	**BE**	**ME**	**AE**	**O**	***Legend***
Clinical Skills						***U-Unsatisfactory***
Technical Skills						***BE-Below Expectations***
Knowledge and Judgment						***ME-Meets Expectations***
Communication Skills						***A-Above Expectations***
Professional Attitudes						***O-Outstanding***

Has the assessment of the candidate included assessment of the candidate's basic skills in internal medicine, obstetrics and gynaecology, pediatrics, psychiatry and general surgery, appropriate for practice in the discipline in which the candidate is seeking postgraduate education?

Yes_____ No_____

Has the assessment of the candidate included assessment of the candidate's ability to demonstrate receptive and productive fluency in one of the official languages of Ontario sufficient for safe and effective medical practice in the residency program?

Yes_____ No_____

Has the candidate successfully completed the Pre-Entry Assessment Program?

Yes_____ No_____

Comments:

_____
_____
_____
_____
_____

_____ _____ _____

Name of Supervisor(s) *Signature of Supervisor(s)* *Date*

_____ _____ _____

Name of Program Director *Signature of Program Director* *Date*

NOTE: If there is a PEAP in more than one program/specialty, the program director is responsible for collating the evaluations of the assessors.

_____ _____

Signature of Dean of Postgraduate Education *Date*

----------**To be completed by the Candidate**----------

By providing my signature below, I attest that I have read this assessment.

My comments:

_____
_____
_____
_____
_____

_____ _____

Candidate's Signature *Date*

The Postgraduate Office should forward copies of this evaluation to the designated supervisor, the candidate and the CPSO.

Important note to the assessors and the candidate:

1) If a candidate is unsuccessful in the PEAP, s/he is not permitted to enter another PEAP in the same discipline in Ontario. An unsuccessful PEAP result will be communicated to all Ontario medical schools.

2) Before the candidate begins his or her PEAP, he or she must have received from the College an educational certificate for PEAP or been advised by the College's Registration Department that a certificate has been issued. Upon successful completion of the PEAP, the CPSO will be responsible to convert the educational certificate for PEAP into a full certificate of registration for Postgraduate Education to coincide with commencement of the residency program.

It is an offence under the Regulated Health Professions Act for a person to practice medicine in Ontario until such time as the person is registered and authorized to practice medicine by the College of Physicians and Surgeons of Ontario.

Completed Assessment Report must be forwarded to:

Postgraduate Medical Education
500 University Avenue, Suite 602
Toronto, Ontario, M5G 1V7
Tel:(416) 978-6976 Fax:(416) 978-7144

PRE-ENTRY ASSESSMENT PROGRAM (PEAP)
DETAILED ASSESSMENT FORM (RESIDENTS AND FELLOWS)
May 2002

Name of Candidate: _____

Names of Assessor(s): _____

Program: _____ Date of Assessment: _____

Note: This Detailed PEAP Assessment Form is an internal department document to be used to assess PEAP candidates, including their communication skills: 1) at the end of the 2nd week of the PEAP, and 2) at the end of the 4-12 week PEAP period. Both assessments remain in the program/department files. This assessment information can also be used to complete the summary PEAP Evaluation Form, which the Program Director must sign and forward to the PGME Office at the end of the PEAP to complete the registration and licensing process.

for grading legend, see page 2

CRITERIA	DESCRIPTON	U	BE	ME	AE	O
1. CLINICAL SKILLS						
Compre-hensiveness	Explores leads, obtains relevant past, family and personal history, reviews all systems, those related to problem(s) in detail. Explores social history. Completes examination as appropriate for time and situation					
Problem Definition and Orientation	Obtains full description of main problem; picks up cues (verbal or non-verbal); directs examination towards problems elicited in history; examines relevant areas thoroughly					
Flexibility	Is able to vary approach to history to adapt to physical and emotional state of parent or patient. Gets most out of time available for interview					
Technique	Procedure correct and efficient, but takes account of patient's age, physical and emotional condition; Interacts with patient. Appropriately drapes patient. Doesn't hurt patient. Washes hands before and after examination.					
2. TECHNICAL SKILLS						
	Displays experience with and knowledge of technical skills compatible with reported level of training in the specialty					
3. KNOWLEDGE AND JUDGMENT						
Synthesis	Accurately interprets history and physical findings					
Diagnosis	Establishes an appropriate problem list and differential diagnosis, based on information so far available					

CRITERIA	DESCRIPTON	U	BE	ME	AE	O
Investigation	Appropriate, taking into account probable yield, risks, costs and whether it can be done as out-patient or in-patient					
Therapy	Appropriate for problems; involves health care team as necessary; patient education planned, emotional and socioeconomic considerations included; long term care considered					
4. COMMUNICATION SKILLS						
Introduction	Introduces self, uses patient's name, makes sure patient is aware of reason for encounter					
Vocabulary	Uses vocabulary which is easily understood, avoids medical jargon, asks clarification of historian's terms					
Technique	Expresses self clearly, mixes open and closed questions, controls interview, facilitates patient response, uses allotted time well.					
Interaction	Gives appropriate attention and respect to patient, puts at ease, establishes a sensitive and compassionate relationship.					
Attentiveness	Listens attentively, picks up leads, avoids repetitious questions					
Patient's Response	Understood the questions, felt that they were being both listened to and understood, comfortable with the professional relationship					
5. PROFESSIONAL ATTITUDES						
Management	Establishes priorities in approach to investigation and management as to urgency, or otherwise					
Consultation	Utilizes consultants appropriately, after due consideration to difficulty of patient's problems, own expertise and what is expected of consultant					
Interpersonal Relationships	Maintains acceptable and workable coworker relationships and respectful of roles of other team members					
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up					

- Grading Legend: Please place checkmark or "x" in appropriate box.

U = Unsatisfactory
BE = Below Expectations
ME = Meets Expectations
AE = Above Expectations
O = Outstanding

PEAP ADMINISTRATIVE DETAILS
FOR USE BY THE POSTGRADUATE PROGRAMS
May 2002

Candidate contacts Postgraduate Office (PGO) or Program Director (PD).

The PGO sends university application to candidate and tells candidate s/he is required to undergo a PEAP.

The PD reviews the completed application and can require the candidate to complete the TSE/TOEFL, if needed, prior to acceptance into the PEAP.

The candidate is interviewed by the PD.

If the candidate is acceptable to the program, the PGO notifies the CPSO by sending in the CPSO Request for Letter of Eligibility. The Letter of Eligibility should indicate whether the person is a specialist in his/her home jurisdiction.

Normally, it takes 4-6 months for oversees IMGs to complete the Visa application process and the CPSO's required registration documentation.

The CPSO sends the candidate a CPSO application package. The CPSO also informs the candidate that: 1) the PEAP is a registration requirement, and 2) all CPSO registration requirements must be met before an educational certificate for PEAP is issued and the PEAP commences.

The CPSO issues the educational certificate for PEAP to the candidate and communicates the number and effective date to the PGO. CPSO will communicate to the candidate that the PEAP candidate shall only function at his or her reported level of training, in a supervised postgraduate education environment.

The PEAP commences. The candidate is assessed by two assessors at the end of the 2nd week and at the end of the PEAP. Particular attention must be paid to Communication Skills (See "PEAP Detailed Assessment Form".)

The PEAP normally takes 4 weeks. The PD can extend the PEAP to a maximum of 12 weeks, if necessary.

Upon completion of the PEAP, the PGO faxes the completed evaluation form to the CPSO. (See " PEAP Final Assessment Form".)

The CPSO converts the educational certificate for PEAP into a full certificate of registration authorizing postgraduate education. The CPSO notifies the PGO of the conversion to a full certificate, the number and effective date, to permit the trainee to commence his/her training program.

Normally, this conversion will take 1-2 days from receipt of the faxed PEAP form.

TIMELINES FOR IMPLEMENTATION

All fellowship or residency opportunities commencing after January 1, 2003 will follow the new PEAP system. Any fellowship or residency opportunities commencing prior to January 1, 2003 are grandparented under the old system.

ASSESSMENT OF COMMUNICATION SKILLS (For residents and fellows)

The communication skills of Visa residents and fellows will be assessed during the PEAP, in lieu of CPSO's current registration requirement for fluency in English or French. Assessments are to take place after the 2nd week and at the end of the PEAP to determine whether a candidate can communicate effectively. The "PEAP Detailed Assessment Form" is an internal program template to be used for this purpose. Individuals who are deemed unable to communicate effectively during the PEAP, cannot enter postgraduate training.

Prior to acceptance into the PEAP, the Program Director will review a candidate's communication capabilities during an interview and using the CPSO's current requirements for English/French fluency. The Program Director may require a candidate to write the TSE/TOEFL, however it is not mandatory. The PEAP is the official mechanism for determining ability to communicate effectively.

Medical Council of Canada Evaluating Exam (For fellows)

Fellows are currently exempt from writing the MCCEE by virtue of a letter to CPSO from the Postgraduate Dean. The PEAP process replaces the need for a letter to request the exemption. A fellow's **general knowledge and competency appropriate for practice in his/her specialty** will be assessed during the PEAP. Individuals who are deemed not to have general knowledge and competency appropriate for practice in their specialty cannot enter fellowship training.

Electives for Out-of-Country Residents
Assessment Form

Criteria

Each Ontario medical school will implement the criteria listed below and complete the following assessment form for non-Canadian/U.S. physician trainees (residents) seeking elective rotations in Ontario. All out-of-country resident electives will include a two-week assessment period that is completed concurrently with the elective period.

The criteria for out-of-country resident electives are:

1. Trainees must have completed a minimum of two years in a specialty or one year in Family Medicine.
2. The language of patient care during those years must have been English and/or French.
3. There must be written objectives for the elective period. A letter must accompany requests for electives from the Postgraduate Dean (or authorized equivalent) from the school of origin, testifying to the level of training and the abilities of the trainee.
4. The elective period will be one-month minimum, six months maximum in duration.
5. An evaluation must be completed at the end of the elective period and sent to the school of origin.

Assessment

The assessment for out-of-country residents seeking electives in Ontario will:

1. Be two weeks in duration;
2. Be concurrent with the elective rotation;
3. Be taken at the medical school in Ontario where the resident is registered for the elective;
4. Provide assessment of the candidate's general knowledge, skills (both technical and communication), judgment and competence in the designated specialty and at the designated level of training for which the candidate is pursuing an elective.

Name of Candidate: _____

CPSO Registration # _____ **IMPORTANT! Do not begin assessment without a valid CPSO Registration #**

Obtained MD From: _____ Year: _____ Country: _____

Ontario Medical School: _____ PGY level: _____

Supervisor: _____ Telephone: _____

----------**To be completed by the Assessors**----------

Location and Date of the Assessment Period:

Department	**Hospital**	**Dates**	**Duration in Weeks**
_____	_____	_____	_____
_____	_____	_____	_____

Cumulative Summary Observed Assessments:

	U	**BE**	**ME**	**AE**	**O**	Legend
Clinical Skills						***U-Unsatisfactory***
Technical Skills						***BE-Below Expectations***
Knowledge and Judgment						***ME-Meets Expectations***
Communication Skills						***A-Above Expectations***
Professional Attitudes						***O-Outstanding***

Has the candidate successfully completed the two week Assessment Period?

Yes_____ No_____

Supervisor's comments:

_____
_____
_____
_____
_____

_____ _____ _____

Name of Supervisor *Signature of Supervisor* *Date*

_____ _____ _____

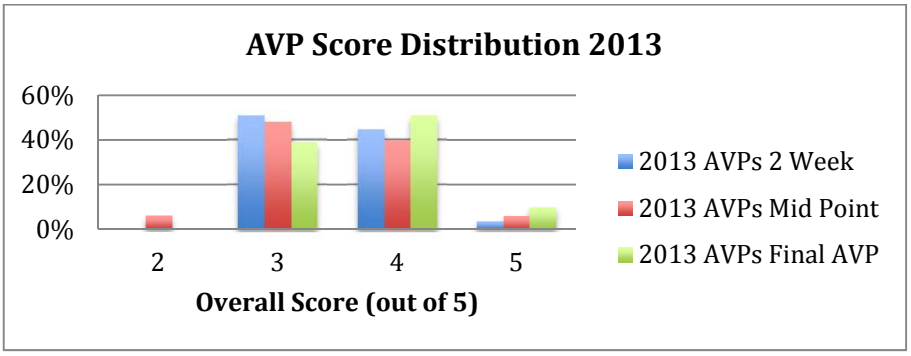
Name of Program Director *Signature of Program Director* *Date*

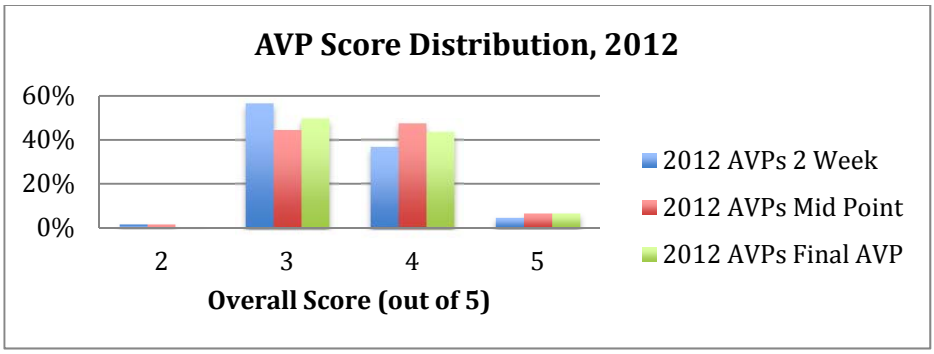
_____ _____

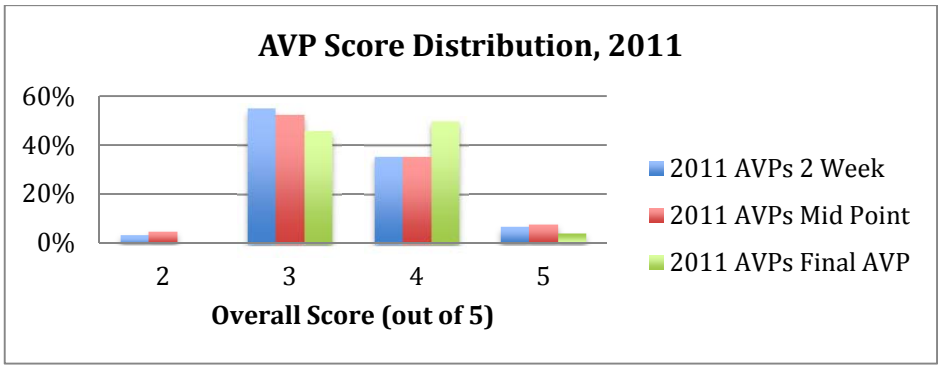
Signature of Dean of Postgraduate Education *Date*

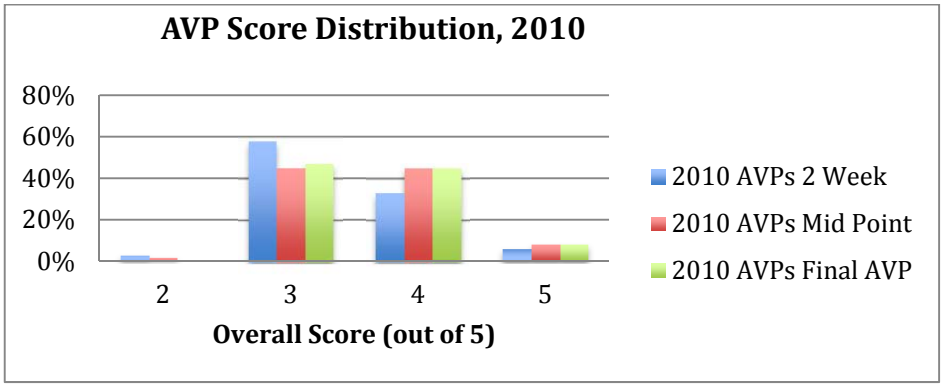
ASSESSMENT VERIFICATION PERIOD (AVP) TRACKING (2010-2013)

Since 2010, the PGME office has tracked both the quantitative results and the comments from each of the three phases of the AVP evaluation. The AVP forms include a series of questions in CanMEDS format as well as an Overall rating on a five point Likert scale. The charts below summarize the score distribution through the three evaluation points of candidates who successfully completed their AVP in terms.









COUNCIL OF
ONTARIO FACULTIES OF MEDICINE

An affiliate of the Council of Ontario Universities

ASSESSMENT VERIFICATION PERIOD (AVP) GUIDELINES

Background

Prior to 2004, the only route to residency in Ontario for International Medical Graduates (IMGs) was through the Ontario International Medical Graduate Program in which candidates completed a 9-month clerkship and then applied directly to residency.

In November 2003, in response to the government's request to increase IMG entry at both the PGY1 and PGY2+ levels, IMG Ontario proposed the implementation of the Assessment Verification Period (AVP). The medical schools and the College of Physicians and Surgeons of Ontario (CPSO) developed the structure of the AVP, basing it on the existing Pre-Entry Assessment Program (PEAP). As of July 2004, a new stream of candidates were recruited through Direct Entry at the PGY1 level and were required to pass an AVP before entering residency. The CPSO used the existing PEAP regulations to include the AVP so the terms and conditions of the AVP is issued in the form of a PEAP certificate (see Appendix 2). The length of the AVP was initially variable at 8-12 weeks, but was standardized at 12 weeks in September 2006 at the request of the Ontario PG Deans and can be automatically extended up to an additional month without Registration Committee approval if required for non-remedial reasons.

Purpose

The AVP is a period of assessment to determine if the candidates can function at their appointed level of training prior to full acceptance in the program. The AVP provides an opportunity for the Program Director to:

- Assess the candidate's basic skills in internal medicine, obstetrics and gynecology, pediatrics, psychiatry and general surgery, appropriate for practice in the chosen discipline.
- Ensure that the candidate is: mentally competent to practice medicine; has the ability to practice with decency, integrity and honesty and in accordance with the law; has sufficient knowledge, skills and judgment to engage in the kind of medical practice authorized by the certificate, can communicate effectively and displays an appropriately professional attitude.

Supervision

The AVP assessment must take place within appropriate, supervised clinical activity in a multidisciplinary environment with patient input on an ongoing basis.

AVP candidates may sign their own orders; however, the clinical supervisor may choose to have orders co-signed initially, or for the duration of the assessment period. The certificate granted for the AVP states that the candidate may practice medicine *"under a level of supervision that is determined to be appropriate for the holder and the program of medical education and assessment, by a member of the College of Physicians and Surgeons of Ontario designated by the director of the program."* It is up to the supervising physician to determine whether or not the candidate may write orders. In addition, there may be hospital policies which require AVP candidates to have their orders co-signed throughout the AVP.

Approved by PGE:COFM March 25, 201
Approved by COFM May 28, 2010

Licensure

The candidate must hold a valid certificate of registration (Pre-Entry Assessment Program Certificate of Registration) from the CPSO to participate in the AVP. The AVP candidate:

- Is to function at the assigned training level during the assessment
- May be assigned to several rotations during the assessment period
- Is assessed for 12 weeks in duration

Once the AVP is finished, the AVP certificate is not valid, and the candidate cannot continue training until the CPSO has issued the Postgraduate Certificate. The AVP form must be submitted to the CPSO 2 – 3 days prior to the identified end date to avoid a break in the license and/or allow processing time for the changeover in license.

Application for extension of AVP can be made to CPSO in exceptional circumstances. Extension is for up to 4 weeks to allow for adequate assessment of the candidate, but not for remediation. The Postgraduate Dean must submit the request to CPSO. The CPSO Registration staff have the authority to extend the certificate up to 4 weeks without referral to the Registration Committee.

Assessment/Evaluation Format:

Program Directors must ensure that candidates are evaluated and given written feedback on a regular basis during the AVP. Evaluations and meetings should be well-documented, and should take place at the end of the 2nd week, a mid-rotation evaluation by the end of the 8th week, and a final evaluation at week 12. Attached is a sample of a more detailed evaluation form (sample attached Appendix 3).

If the candidate has been assigned to one or more rotations, the evaluation form completed by the supervisor should be forwarded to the Program Director for compilation in the final AVP evaluation form.

The final evaluation at the 12-week mark is to be completed by the Program Director on the AVP form and forwarded to the PG Dean's Office for authorization and further forwarding to the CPSO and CEHPEA.

Possible Outcomes:

1. Satisfactory

AVP candidate continues in the postgraduate training program.

2. Unsatisfactory

A candidate with an unsatisfactory assessment has his/her appointment with the University terminated. The PG Office informs the CPSO and CEHPEA by forwarding copy of completed AVP form.

3. Withdrawal

An AVP candidate may choose to withdraw from the AVP at any time. Withdrawal may have an impact on the terms of the Ministry of Health and Long Term Care's Return of Service Agreement. Candidates should consult the MOHLTC regarding their ROS obligations.
http://www.health.gov.on.ca/english/providers/ministry/recruit/repat/docs/ros_guidelines.pdf

4. Other
Candidates should refer to individual school and hospital policy regarding suspension or other potential outcomes.

Appeals

AVP candidates may choose to appeal the Unsatisfactory evaluation based on process issues only. The candidate would refer to the individual school's policy and procedures regarding appeals. If the appeal is upheld by the school, the candidate would repeat the AVP. The school would request that the CPSO extend the AVP certificate. For an extension of more than 4 weeks, approval of the CPSO Registration Committee would be required.

Reapplication of Failed/Withdrawn Candidates

a) A candidate in the PGY2 Advanced stream may request the Program Director for consideration at the PGY1 level. Re-Entry at this level is at the discretion of the Program Director and will require CPSO approval.

b) As a failed AVP is not creditable residency training, a candidate who failed an AVP (PGY1 or PGY2 level) may apply to the first iteration of CaRMS.

c) Restriction on the re-application of failures are:
- Cannot apply to the same specialty at the same level of entry. They may apply to a lower level of entry in the same specialty, if applicable (see (a) above).
- May apply to a different specialty.

Vacation Requests during the AVP

The AVP is a high stakes assessment over a short timeframe. As such, candidates are discouraged from taking vacation during the AVP, as it may put their assessment in jeopardy.

Return of Service

Candidates must contact the Ontario Ministry of Health and Long Term Care regarding arrangements for Return of Service contracts.

Reference documents:
1. Flowchart: AVP Process
2. AVP Forms

COUNCIL OF
ONTARIO FACULTIES
OF MEDICINE

An affiliate of the Council of Ontario Universities

ASSESSMENT VERIFICATION PERIOD (AVP)
DETAILED ASSESSMENT FORM for IMGs

Updated by U of T, PGME, June 2010

Name of Candidate: _____

Name of Assessor(s): _____Ph. #_____

Program: _____ Date of Assessment: _____

This form must be used by programs to assess IMG candidates during their 12-week AVP. It is to be completed:

1) at the end of the 2nd week of the AVP ***and to be submitted to the PGME Office by FAX 416-978-7144***

2) at mid-point of the AVP ***and to be submitted to the PGME Office by FAX 416-978-7144***

3) at the end of the 12 week AVP period.

You will use these detailed assessments to inform the **FINAL AVP FORM** which you will complete and send to the PGME Office at ***the end of the 12 week period*** *in order to complete the resident's registration and licensing process.*

for grading legend, see page 2

CanMEDS Role	DESCRIPTION	U	BE	ME	AE	O	N/A
MEDICAL EXPERT							
Comprehensiveness	Explores leads, obtains relevant past, family and personal history, reviews all systems, those related to problem(s) in detail. Explores social history. Completes examination as appropriate for time and situation.						
Problem Definition and Orientation	Obtains full description of main problem; picks up cues (verbal and non-verbal); directs examination towards problems elicited in history; examines relevant areas thoroughly.						
Technical Skills	Displays experience with and knowledge of technical skills compatible with reported level of training in the specialty.						
Synthesis	Accurately interprets history and physical findings.						
Diagnosis	Establishes an appropriate problem list and differential diagnosis, based on information so far available.						
Investigation	Appropriate, taking into account probable yield, risks, costs and whether it can be done as out-patient or in-patient.						
PROFESSIONAL							
Flexibility	Is able to vary approach to history to adapt to physical and emotional state of parent or patient. Gets most out of time available for interview.						
Technique	Procedure correct and efficient, but takes account of patient's age, physical and emotional condition; interacts with patient. Appropriately drapes patient. Does not hurt patient. Washes hands before and after examination.						
MANAGER							
Management	Establishes priorities in approach to investigation and management as to urgency, or otherwise.						
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up.						
ADVOCATE							
Therapy	Appropriate for problems; involves health care team as necessary; patient education planned, emotional and socioeconomic considerations included; long term care considered.						

COUNCIL OF
ONTARIO FACULTIES
OF MEDICINE

An affiliate of the Council of Ontario Universities

CanMEDS Role	DESCRIPTION	U	BE	ME	AE	O	N/A
COMMUNICATOR							
Introduction	Introduces self, uses patient's name, makes sure patient is aware of reason for encounter.						
Vocabulary	Uses vocabulary which is easily understood, avoids medical jargon, asks clarification of historian's terms						
Technique	Expresses self clearly, mixes open and closed questions, controls interview, facilitates patient response, uses allotted time well.						
Interaction	Gives appropriate attention and respect to patient, puts at ease, establishes a sensitive and compassionate relationship.						
Attentiveness	Listens attentively, picks up leads, avoids repetitious questions.						
Patient's Response	Understood the question, felt that they were being both listened to and understood, comfortable with professional relationship.						
COLLABORATOR							
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up.						
Interpersonal Relationships	Maintains acceptable and workable co-worker relationships and respectful of roles of other team members.						
Consultation	Utilizes consultants appropriately, after due consideration to difficulty of patient's problems, own expertise and what is expected of consultant.						
OVERALL		**U**	**BE**	**ME**	**AE**	**O**	**N/A**
Overall Assessment	Unsatisfactory, Below Expectations, Meets Expectations, Above Expectations, Outstanding.						

CRITICAL INCIDENT REPORT*:

Has the learner been involved in a critical incident? Yes ____ No ____

If yes, provide details:

6. ASSESSOR'S COMMENTS: _____

_____

_____

_____

_____

_____

Signature Trainee: _____ Signature Assessor: _____

Candidate should sign assessment as acknowledgement of results but is not required for filing documentation.

Notes:

Grading Legend: Please place checkmark or "x" in the appropriate box.

U = Unsatisfactory BE = Below Expectation ME = Meets Expectation AE = Above Expectation O = Outstanding

* "Critical incident" is defined by the CPSO as any unintended event that occurs when a patient receives treatment in a hospital that results in death or serious disability, injury or harm to the patient, and does not result primarily from the patient's underlying medical condition or from a known risk inherent in providing the care.

PLEASE FAX TO THE PGME OFFICE AT 416-978-7144

Updated by PGME, U of T, June 14, 2010

COUNCIL OF
ONTARIO FACULTIES OF MEDICINE

An affiliate of the Council of Ontario Universities

ASSESSMENT VERIFICATION PERIOD for INTERNATIONAL MEDICAL GRADUATES: FINAL ASSESSMENT FORM

Updated May 2010

The Assessment Verification Period (AVP) is an assessment process for international medical graduates (IMGs) who have been admitted into the Ministry of Health and Long Term Care funded postgraduate residency training programs. The purpose of the AVP is to ensure the IMG meets the competencies necessary to function at their designated training level. The AVP occurs concurrently with training and candidates will be exposed to the goals and objectives of the given speciality during the 12 week period. IMGs must pass the AVP in order to continue on in their postgraduate education program.

The AVP allows for appropriate, supervised clinical activity. Candidates are assessed in a multidisciplinary environment with patient input on an ongoing basis. The AVP will:

a) be twelve weeks in duration
b) be taken at a medical school in Ontario
c) provide assessment of the candidate's clinical skills, knowledge and judgment in the discipline in which the candidate is seeking postgraduate education, as appropriate for practice in the chosen discipline
d) provide assessment in respect of whether the candidate,
   - is mentally competent to practice medicine
   - has the ability to practice with decency, integrity and honesty and in accordance with the law,
   - has sufficient knowledge, skills and judgment to engage in the kind of medical practice authorized by the certificate, and
   - can communicate effectively and displays an appropriately professional attitude.

Name of Candidate: _____
CPSO Registration # : _____ **IMPORTANT ! Do not begin AVP without a valid CPSO Registration #**
Obtained MD From: _____ Year: _____ Country : _____
Ontario Medical School: _____
Supervisor: _____ Telephone: _____

----------**To be completed by the Assessors**----------

Location and Dates of the Assessment Verification Period:
Level of the AVP (PGY1 or PGY2+):

Department:	**Hospital:**	**Dates:**	**Duration in Weeks:**
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Approved by PGE:COFM May 20, 2010

Cumulative Summary Observed Assessments:

	U	BE	ME	AE	O	*Legend*
Clinical Skills						***U – Unsatisfactory***
Technical Skills						***BE – Below Expectations***
Knowledge and Judgement						***ME – Meets Expectations***
Communication Skills						***AE – Above Expectations***
Professional Attitudes						***O – Outstanding***

Has the assessment of the candidate included assessment of the candidate's basic skills appropriate for practice in the discipline in which the candidate is seeking postgraduate education?

YES: _____ NO: _____

Has the assessment of the candidate included assessment of the candidate's ability to demonstrate receptive and productive fluency in one of the official languages of Ontario sufficient for safe and effective medical practice in the residency program?

YES: _____ NO: _____

Has the candidate successfully completed the Assessment Verification Period?

YES: _____ NO: _____

Supervisor's comments (please print clearly):

_____
_____
_____
_____
_____

_____ _____ _____
Name of Supervisor *Signature of Supervisor* *Date*

_____ _____ _____
Name of Program Director *Signature of Program Director* *Date*

_____ _____
Signature of Dean of Postgraduate Education *Date*

Approved by PGE:COFM May 20, 2010

COUNCIL OF
ONTARIO FACULTIES OF MEDICINE

An affiliate of the Council of Ontario Universities

----------**To be completed by the Candidate** ----------

By providing my signature below, I attest that I have read this assessment and understand that the results will be distributed as follows. The Postgraduate Office should forward copies of this evaluation to the CPSO and CEHPEA.

My comments (please print clearly):

_____

_____

_____

_____

_____ _____

Candidate's Signature *Date*

Important notes to the assessors and the candidate:

1. Once completed, this form must be sent **immediately** to the Postgraduate Office for PG Dean's signature. The Postgraduate Office will forward the form to the College for processing. . To ensure the CPSO has sufficient time to process the change from AVP to the full Postgraduate license, the Program Director must postdate their sign-off by at least 7 days.

2. **Upon completion of the AVP or upon date of Program Director sign-off, the candidate must cease practicing**. The candidate may resume practice only when the College has issued a Postgraduate Education certificate of registration. Candidate must call the College's Registration Department to confirm issuance of the certificate: (416) 967 – 2617, extension 221.

3. If the candidate is successful in the AVP, s/he will continue at the current level of postgraduate training.

4. If the candidate is not successful in the AVP, s/he will not be permitted to continue on and will be dismissed from the program.

5. Ensure all writing on form is legible. Illegible writing may result in delays in processing this form at all levels and therefore a delay in commencing and/or continuing training.

6. Before the candidate begins his or her AVP, s/he must have received from the College an educational certificate for AVP or been advised by the College's Registration Department that a certificate has been issued. Upon successful completion of the AVP and submission of AVP Form to CPSO, the CPSO will process the educational certificate for AVP into a full certificate of registration for Postgraduate Education. This must occur prior to the candidate continuing training in his/her residency program.

It is an offence under the Regulated Health Professions Act for a person to practice medicine in Ontario until such time as the person is registered and authorized to practice medicine by the College of Physicians and Surgeons of Ontario.

A completed Assessment Report must be forwarded by the Postgraduate Office to the following:

Registration Department
College of Physicians and Surgeons of Ontario
80 College Street, Toronto, Ontario, M5G 2E2
Tel: (416) 967 – 2617 Fax: (416) 967 – 2623

&

CEHPEA
80 Bloor Street West, Suite 902
Toronto, ON, M5S 2V1
Tel: (416) 924 – 8622 Fax: (416) 924 – 8921

Approved by PGE:COFM May 20, 2010

AVP Cases

#1 - CRITICAL INCIDENT

- AVP candidate on family medicine has just seen a baby – 18 months
- After the well-baby visit, he is giving you a full report with the mom and child present, Mom questioned the medication dosage – it seemed high to her.
- The supervisor's review revealed that the adult dosage was prescribed

- What should this incident trigger in terms of critical steps and documentation?
- Note the critical incident question on the Detailed Assessment form

#2 - PROCESS

- The AVP resident spent 12 weeks in a surgical AVP.
- Regular daily verbal feedback was given, and not all of it positive.
- Some of the feedback was given in the presence of other learners, but only verbally.
- No AVP specific forms were utilized.
- No interim evaluation was given.
- At the end of 12 weeks, a failure was submitted via a poorly written final AVP form.
- The candidate appeared shocked and alleged there was never any feedback given to him.

- What do you think will happen next?
- What will happen if the resident decides to appeal the decision to Fail?
- What lessons can be learned about process from this case?

AVP Cases

#3 - EARLY FAILURE

- The resident has a moderately poor 2-week evaluation.
- At the end of the first 1- month rotation, the candidate is deemed to have clearly failed the rotation.
- Can the candidate carry on with the rotation?

- What needs to happen next?

#4 - APPEALS

- The resident failed his AVP but is appealing due to:
  - lack of initial info about the process
  - unfair evaluations
  - inadequate feedback
- The Vice Dean PGME investigated and found sufficient documentation to support the program's decision.
- Candidate next appealed to the Faculty of Medicine Appeals Committee and lost.
- Candidate went to the final level - the University Board of Appeals.

- How could this sequence of events be avoided?
- How should AVP residents be informed about the process before the start of their assessment?

CANADIAN MEDICINE PRIMER

An Orientation to Medical Training and Practice in Canada

This program is designed to enhance skills and knowledge to facilitate a successful transition to residency training and fellowship education

CHOOSE FROM ONE OF FOUR SESSION DATES

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
CUSTOMIZED PRIMER CURRICULUM	March 25 – March 27	April 29 – May 1	June 3 – 5	July 8 – 10
CORE CURRICULUM	March 30 – April 10	May 4 – 15	June 8 – 19	July 13 – 24
FAMILY MEDICINE CURRICULUM*	April 13 – 24			July 27– August 14

*optional component

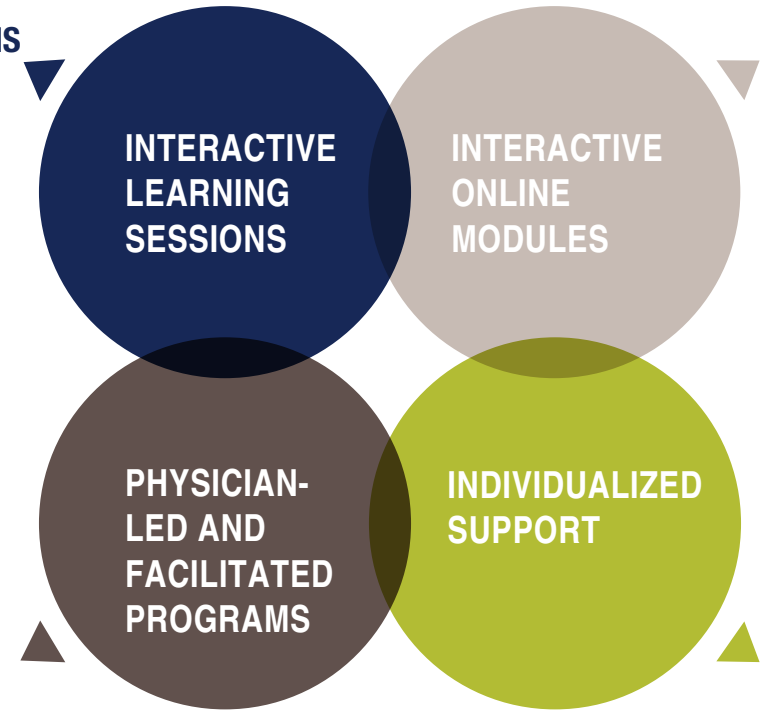
INTERACTIVE LECTURES LED BY PHYSICIANS

SMALL GROUP SESSIONS AND FEEDBACK WITH

- SIMULATED PATIENTS
- PHYSICIAN FACILITATORS

FLEXIBLE LEARNING MANAGEMENT SYSTEM

- 14 ONLINE MODULES
- SOME FACILITATED, OTHERS SELF-DIRECTED
- ACCESSIBLE ANYWHERE AND ANYTIME



CANADIAN PHYSICIANS WITH EXTENSIVE EDUCATIONAL EXPERIENCE AS:

- INSTRUCTORS
- ADVISORS
- CONSULTANTS
- FACILITATORS

ACADEMIC ADVISING TO FOCUS ON INDIVIDUAL GOALS AND OBJECTIVES

PHYSICIANS TO PROVIDE INDIVIDUALIZED FEEDBACK ON

- KNOWLEDGE
- CLINICAL SKILLS
- COMMUNICATION
- SKILLS

CUSTOMIZED | FLEXIBLE | BLENDED | SUPPORTIVE | INTERACTIVE

CEHPEA
CENTRE FOR THE EVALUATION OF HEALTH PROFESSIONALS EDUCATED ABROAD

CEHPEA HAS BECOME TOUCHSTONE INSTITUTE
www.cehpea.ca info@cehpea.ca

TOUCHSTONE INSTITUTE
COMPETENCY EVALUATION EXPERTS

CANADIAN MEDICINE PRIMER

Program Offerings

CUSTOMIZED PRIMER CURRICULUM

In addition to the two-week core curriculum, Primer participants will be offered a three-day, customized orientation to the Canadian health care system. Visa trainees and fellows will begin their transition into residency training with lecture sessions on medical care in Canada and large- and small-group interactions with simulated patients focused on interprofessional dynamics and professional communication.

CORE CURRICULUM

PHYSICIAN-LED SESSIONS

- Tips for IMGs and CEAs
- Medical Documentation and the Oral Presentation*
- Navigating Boundaries and Standards of Practice*
- Vulnerable Populations: Part 1
- Canadian Medical Protective Association
- Prescribing in Ontario
- Ethics in Canada
- Consult Note & Follow-Up Note
- The Physical Exam
- Challenging Situations, Experiential Learning and Counselling and Management*
- Sexual History-Taking
- Patient-Centred Clinical Method
- Interprofessional Conflict
- Breaking Bad News & Medical Error Disclosure*
- Resident as Teacher

ONLINE MODULES

- Consult Note & Follow-Up Note
- CanMEDS
- Medical Care in Canada
- Evidence-Based Medicine
- Gender Issues
- Patient Safety
- Mental Health

ELECTIVE CONTENT

- Quality Improvement
- Interprofessional Collaboration
- Pharmacy
- Coroner's Role in Ontario
- Canadian Medical Association (CMA)
- Ontario Medical Association (OMA)
- PARO
- College of Physicians and Surgeons of Ontario (CPSO)

FAMILY MEDICINE CURRICULUM

OPTIONAL COMPONENT

Open to all visa trainees and fellows, family medicine sessions offer additional opportunities for learning but are not a mandatory component of the Canadian Medicine Primer.

- Periodic Health Exam
- Obstetrics in Family Medicine
- Clinical Practice Guidelines
- Primary Care
- Ethical Challenges*
- Vulnerable Populations: Part 2
- Physician Reimbursement
- Sensitive Clinical Exam
- Prevention Screening & Evidence-Based Medicine
- On-Call Skills
- Procedural Skills
- Periodic Health Exam
- Privacy and Confidentiality
- Focused Assessment
- Mental Health Psychiatry in Family Medicine*
- Health Behaviour Change*
- Elder Care, Home Visits & Long-Term Care

*Sessions include simulated patients

**Modules facilitated by physician educators

COMMENTS FROM ACADEMIC CONSULTANTS AND PHYSICIAN EDUCATORS

"CEHPEA does not focus solely on medical, clinical and communications issues. We also want the trainees to think about ancillary services and broader legal, ethical and health system issues. We really want to help them prepare for the real issues they will face when they train and later practice independently."

Dr. Shobhan Vachhrajani
Academic Consultant and Physician Educator

"As past program director and clinical preceptor for Family Medicine at Western, I have experienced the benefits of CEHPEA's program both on an individual and organizational level. Because CEHPEA is able to address a majority of the common transitional needs of our IMG residents, our training program has been able to deploy resources more effectively to support our IMG residents in other important areas within their training."

Dr. Eric Wong
Academic Consultant and Physician Educator

"CEHPEA's programs really help IMGs make the transition to Canadian postgraduate education and adapt to the many different environments they will be training in."

Dr. Fok-Han Leung
Academic Consultant and Physician Educator