**Update on PGCorEd**

PGCorEd is an educational initiative of the Postgraduate Medical Education office (PGME) delivered via the University of Toronto’s Blackboard Learning Portal.

**PGCorEd is:**
- based on the CanMEDS and CanMEDS-FM framework,
- includes a series of self-directed, web-based learning modules for residency training,
- is mandatory for 1st and 2nd year Residents in Postgraduate Medicine, and
- is optional for other Residents and Fellows.

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<td>Visit, scan or complete PGCorEd modules</td>
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<td>Discuss PGCorEd progress with trainees at semi annual meeting</td>
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<td>Track progress of completion of your residents via POWER and Blackboard</td>
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<td>Enroll Program Administrators in PGCorEd and program portal</td>
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<td>Recruit faculty members to take the lead on teaching around specific modules</td>
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<td>Enroll some or all faculty in PGCorEd and program portal</td>
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<td>Faculty participates in the ‘pilot testing’ of new modules</td>
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**Building the NEXT GENERATION of PGCorEd**

**To-Do**

- POTENTIAL Revisions/Refinements to PGCorEd (i.e. 2013-2015)
  - Available in ‘mobile’ format (e.g. smart phone, tablet)
  - Break into smaller/shorter units
  - Include less testing in PGCorEd
  - Send more reminders about module progress
  - OTHER

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For help integrating PGCorEd with your training program, contact the PGME office:

- Howard Mui, Research and Information Analyst at howard.mui@utoronto.ca
- Dr. Susan Glover Takahashi, Director Education and Research, sglover.takahashi@utoronto.ca
**Fast facts about PGCorEd**

1. **DISTRIBUTED ‘JUST-IN-TIME’ INTERACTIVE CURRICULUM**
   - Launched in 2008
   - Delivered on-line through web portals via 28 PGY 1 residency programs
   - Content material is self-directed and self-moderated
   - Content includes video-vignettes, interactive materials, and downloadable resources
   - Since 2008, over 1800 residents have successfully completed the PGCorEd modules

2. **FOUNDATIONAL CanMEDS COMPETENCIES THROUGH PGCorEd**
   - Communication Basics
   - Communication Essentials
   - End of Life Care
   - Patient Safety
   - Professional
   - Resident as Learner & Teacher
   - Resident as Manager

3. **MODULE DESIGN & INTERACTIVITY**
   - Focuses on important intrinsic competencies for each module
   - Modules include 4-6 units of sub-topics
   - Modules are 2-4 hours long

4. **RESIDENTS ARE LEARNING**
   - The learning is significant when comparing pre-test and post-test scores as results show in figure.
   - Data collected between July 1, 2011 - July 30, 2012

5. **RESIDENT FEEDBACK**
   - The content is appropriate
   - The scenarios are realistic
   - The technology works
   - The quizzes help learning
   - Favorite module x 4 years – End of Life Care

6. **RESIDENT UTILIZATION**
   - Majority complete module in < 4 hours
   - Most residents complete modules in ≤ 3 sittings
   - “Last minute club” is big

7. **BEST PRACTICES IN INTEGRATION**
   - Provide ‘release-time’ to residents to allow for completion
   - Link PGCorEd to Academic Half-Days and/or Rounds
   - Establish Program Specific Requirements for sequence of module/unit completion
   - Visit, scan or complete PGCorEd modules
   - Discuss PGCorEd progress with trainees at semi-annual meetings

8. **PGCorEd REPORT CARDS**
   - Resident semi-annual report cards (graphic from poster)
   - Mid-year Program Director Report
   - PGCorEd Annual Program Evaluation Report

9. **PGCorEd 2.0**
   - Available in ‘mobile’ format (e.g. smart phone, tablet)
   - Break into smaller/shorter units
   - Include less testing in PGCorEd
   - Send more reminders about module progress

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**INTEGRATION • INNOVATION • IMPACT**

www.pgme.utoronto.ca