

PGME Strategic Directions

- 1. Strengthen <u>each</u> learner's experience across the medical education <u>continuum</u>
- 2. Support and develop local, national and international <u>leadership</u> in <u>evidence-based</u> curricular innovation
- 3. Recognize and <u>support clinical teachers</u> in the delivery of <u>learner and health-system focused</u> education
- 4. Foster <u>leadership in social accountability</u> among PGME learners and faculty

1. Each learner's experience

a. BPAS

b. Resident and fellow surveys

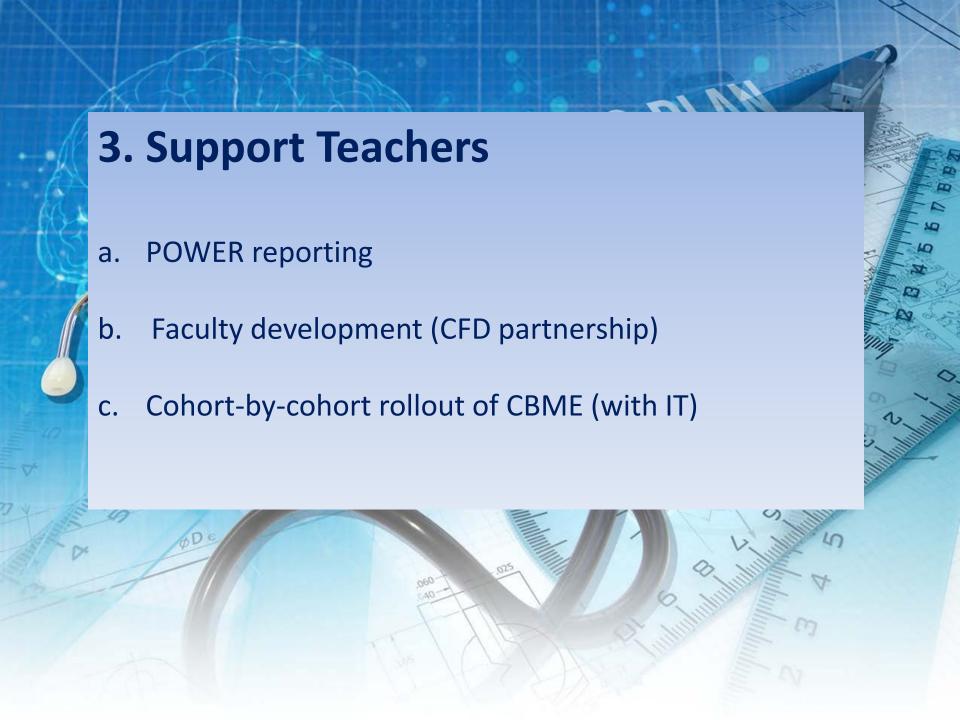
c. FEAC

d. Wellness initiatives

e. Enhanced curricula and partnership opportunities.

2. Evidence-Based Curricula

- a. CBME
- b. PGCorEd 2.0
- c. External partners
 Global Health
 CMPA



4. Social Accountability

a. Quotas allocation

b. BPAS

c. Diversified training contexts

d. GHEI

e. Data and policy development (funding, impact, etc)