



BOE-PG and Remediation

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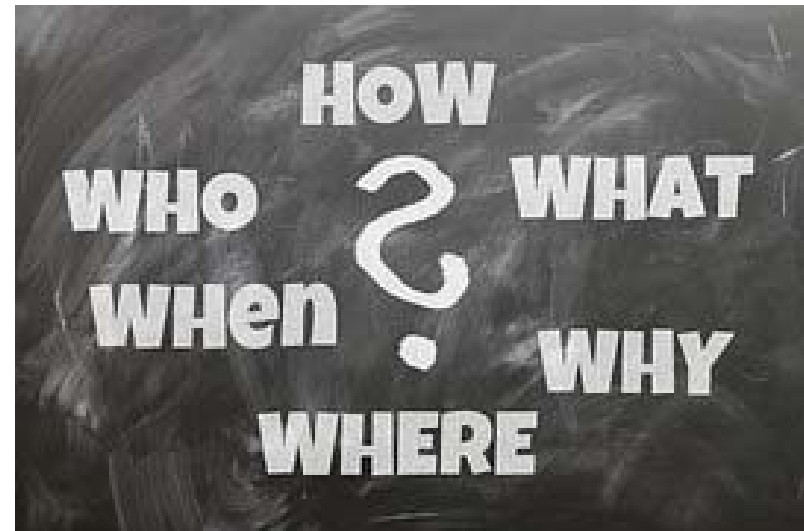
Post MD Education
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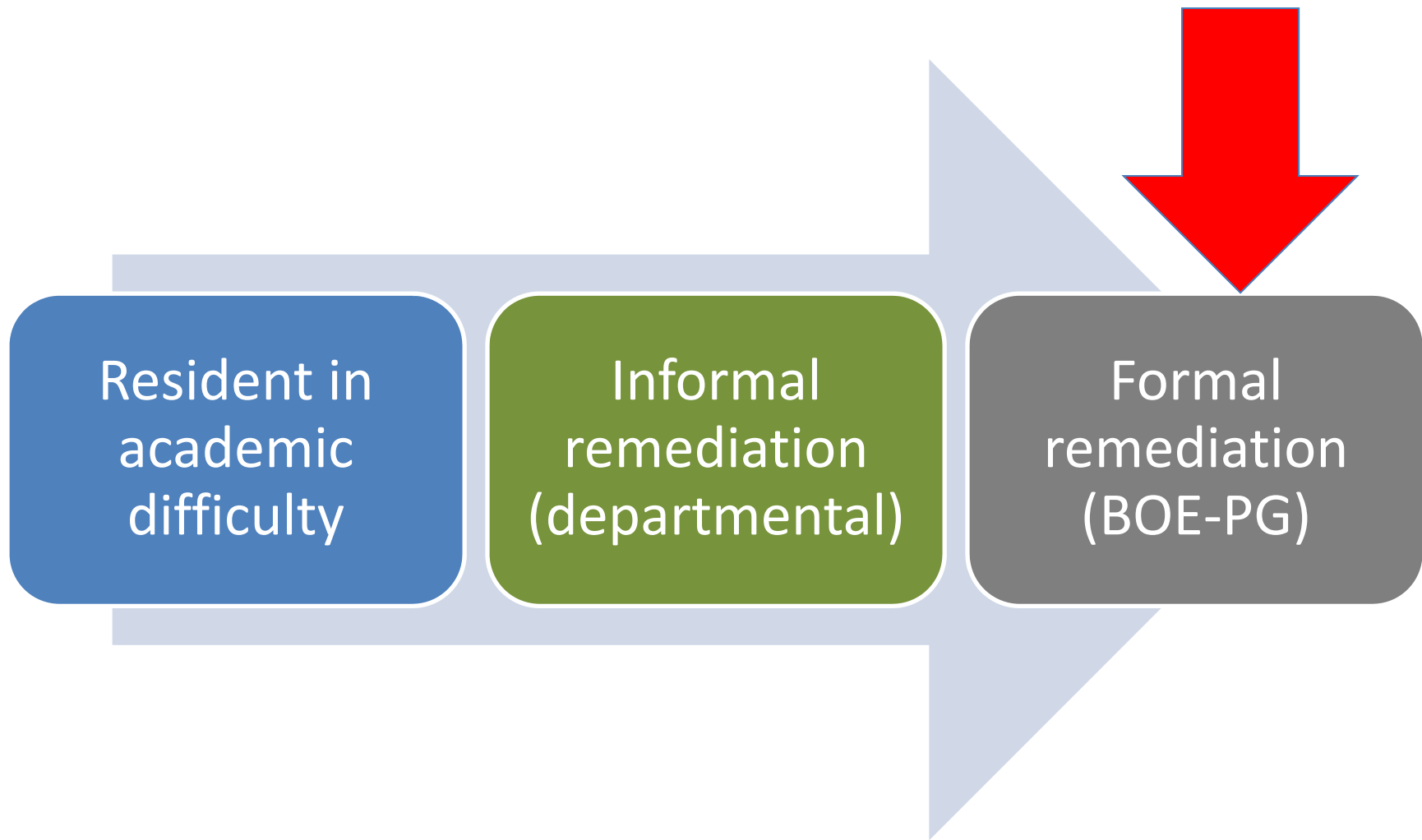
Introductions



Objectives:

- 1) To understand: Who, What, Why, When, Where and How in Board of Examiners-PG (BOE-PG)
- 2) BOE-PG process
- 3) What's new
- 4) Questions

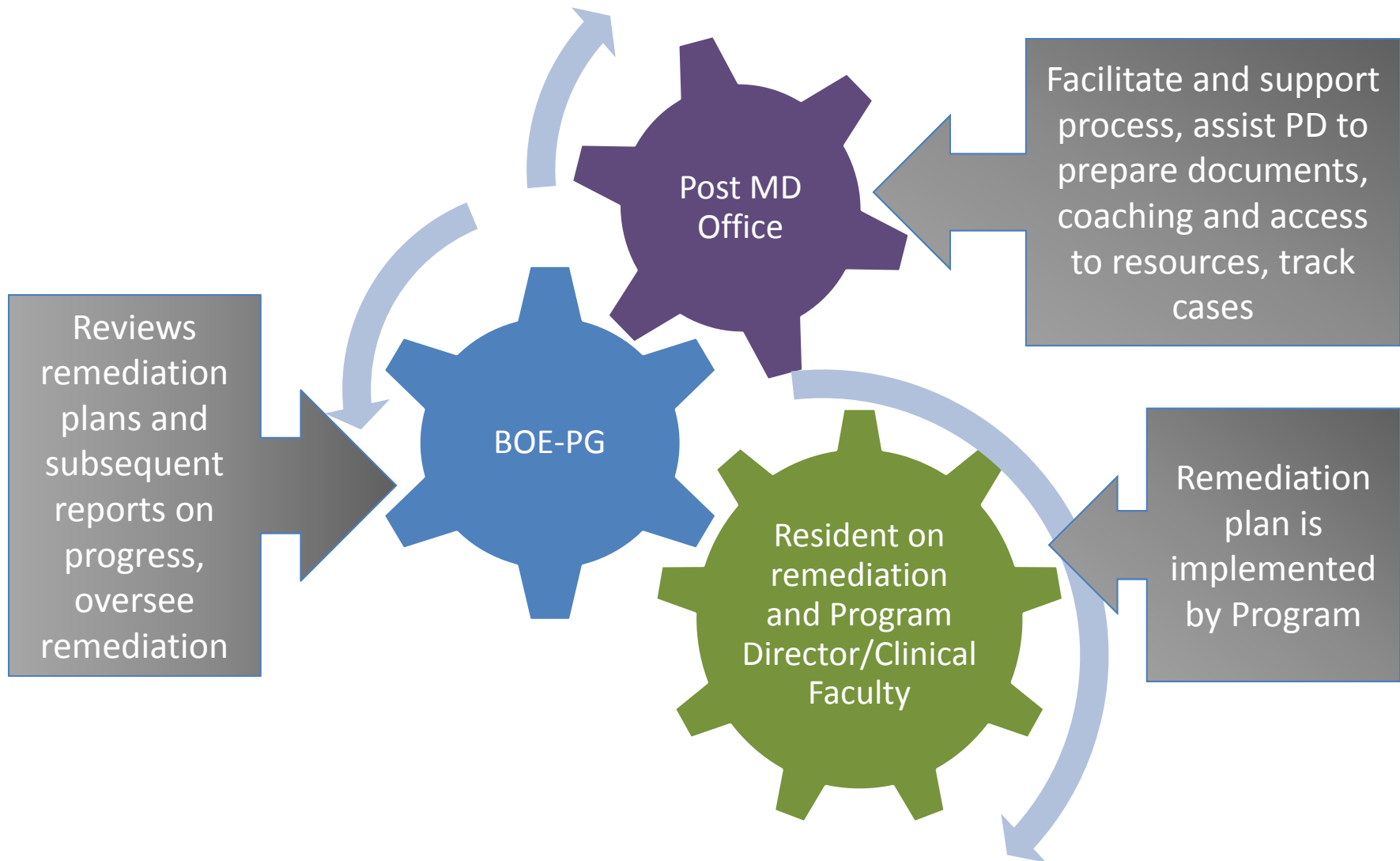




WHAT is Board of Examiners-Postgraduate (BOE-PG)?

- Faculty Council Committee of Faculty of Medicine, NOT PGME Committee
- Hears and reviews cases of residents (postgraduate trainees) in academic difficulty and decides on course(s) of action:
 - remediation
 - remediation with probation
 - probation
 - suspension
 - dismissal

WHAT is Post MD Education office role?



WHY do we have BOE-PG? WHY remediation?

- Some trainees fall very far behind – need time to catch up, structured education plan, more resources and supports - formal and overseen by a committee outside of the residency program (BOE-PG)
- Program choice not a good fit – but opportunity to try again, but could also demonstrate trainee should explore other career options
- Royal College General Standard B1.3.4.1

HOW does a resident get to BOE-PG?

- Low ITER scores, failed rotation(s)
 - Fail to meet criteria of one or more CanMEDS roles
 - Identified by faculty/program director as having significant training deficits/falling behind
 - Major professionalism lapses
 - Resident has already gone through some informal remediation within department
- Program Director contact Post MD PGME Office, Lead Learner Education Support to discuss

WHEN should a resident be referred to BOE-PG?

- As soon as possible if it is determined that formal remediation required
- Early identification and intervention is a consistent theme in remediation literature (Zbieranowski et. al., 2013)
- It depends – **not sure? Contact Post MD PGME Office, Lead Learner Education Support**

WHO is involved in formal remediation?

1) BOE-PG Committee:

- 1 Chair, 1 Vice Chair
- 9 Faculty (teaching staff, previous Program/FM Site Directors)
- Faculty Affairs Officer
- Resident members
- Assoc. Dean Post MD Education (non-voting)
- Post MD Education Staff

WHO is involved in formal remediation? (con't)

2) The resident – enters a period of formal training with a BOE-PG approved education plan that is tailored to the resident's learning needs

3) The residency program – Program Director, teaching faculty, non-evaluative mentor, tutors

4) PGME Coaches – assigned to resident by PGME office to coach resident

WHERE and WHEN do BOE-PG meetings take place?

- Post MD Education Office, Boardroom
- Meets once a month
- PD (or designate) attends and presents case
- Resident does NOT attend

BOE Process – Key things to Know

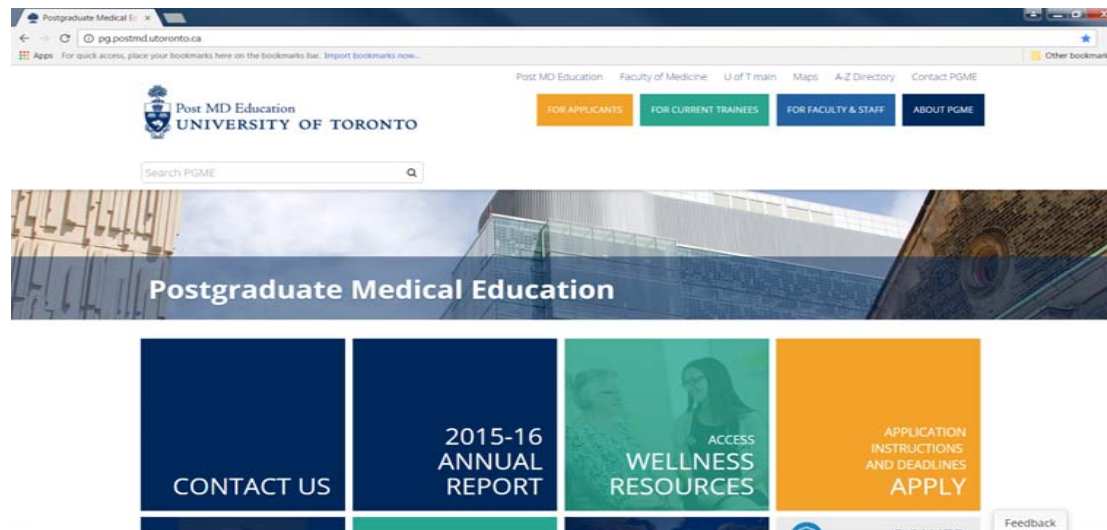
- 1) BOE-PG can be high stakes, important to have clear communication
- 2) PD should meet with resident well in advance to notify going on remediation
- 3) PGME Office reviews and assists with plan development
- 4) Resident must have opportunity to review remediation plan in advance and have input and respond to plan

BOE Process – Key things to Know (con't)

- 5) Resident must be invited to RPC meeting where his/her plan will be discussed
- 6) Resident must meet with Assoc. Dean Post MD, PGME prior to BOE meeting
- 7) Mid-way update reports on progress during remediation to BOE-PG
- 8) Privacy and Confidentiality (resident)

What's New?

- New single form template
- Resident signature on plan
- Resident Guidebook on remediation
- Info: <http://pg.postmd.utoronto.ca/about-pgme/boards-committees/> Board of Examiners (BOE)



Sample case

Questions?



We're here to help

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Thank you!