

Postgraduate Medical Education Advisory Committee (PGMEAC)

Friday, March 27, 2020 12:30 – 2:30 pm 500 University Avenue; PG Boardroom A

MINUTES

Present/Teleconference: C. Abrahams (PGME), A. Atkinson (Peds), G. Bandiera (PGME-Chair), L. Bahrey (Anesthesia), M. Bell (CPSO), S. Bernstein (UG Clerkship), A. Bezjak (Rad Onc), M Bhatia (PARO), P. Campisi (Otolaryngology), S. Clancey (PAAC), S. Done (Lab Medicine Programs), L. Erlick (Dir. UG & PG Medical Educ, SHN), M. Farrugia (ObGyn), M. Fefergrad (Psychiatry), A. Freeland (VP Education THP/AD Med Ed Regional), J. Goguen (Int Med), K. Iglar (Dir. PGME, SMH), J. James (VP Educ Sinai Health System), N. Jones (CIP), A. Kumagai (Medicine Sub-Specialties), J. Lloyd (Ophthalmology), J. Maggi (PG Wellness), M. Mah (DOM Manager), S. Murdoch (DFCM), B. Pakes (PHPM), L. Probyn (PGME), G. Sirianni (FM Enhanced Skills), R. Schneider (Peds Sub-Spec), S. Willmott (PARO)

Regrets: E. Bartlett (Diag Rad), P. Houston (UG Vice Dean), R. Levine (Surgery)

1. AGENDA/MINUTES

- a) Minutes of the Friday, February 28, 2020 meeting were approved as circulated.
- b) G. Bandiera welcomed committee members to the meeting and provided a brief roll call.

MATTERS ARISING/REGULAR UPDATES & FOLLOW-UP

2. Resident Report

- S. Willmott provided an update on PARO activities:
- PARO Site Chairs across the 6 medical schools in the province have been maintaining open communication to better understand what is happening within the province
- PARO has created a dedicated COVID19 website at <u>myparo.ca</u>, to provide useful information and to answer many of the questions we are receiving. We are committed to only provide information that we know to be accurate or believe to be helpful.
- PARO has also been sending regular email updates to our members and postgraduate offices across the province as part of our commitment to ensure clear and open communication.
- PARO will be happy to hear from PGME of things you feel we could be doing to be of assistance during COVID-19.
- We are committed to assisting our members to help provide safe, excellent care to the patients of Ontario.
- PARO has been working closely with RDoC to determine the most appropriate time to issue the RDoC pre-accreditation questionnaire to residents at Toronto. To be clear, the survey has not sent as of yet, and will be on hold until further notice and direction from RDoC.
- At our last PARO General Council meeting we voted in our new President-Elect who is a Toronto resident - Dr. Ryan Giroux (PGY3 Paediatrics) will be stepping into the role of PARO President for the 2020-2021 academic year.

3. PAAC Report

B. Baumgart reported that the committee has paused organizing the Program Administrator appreciation event until a new date post-COVID is released. Postponing awards deadline and keeping the application submissions open.

4. COFM/HUEC

COFM

Focused discussions and efforts, where possible, on harmonized approaches to things so that residents are not disadvantaged in one school: elective travel, managing absences, preparation for trainees coming and those scheduled to leave July 1st, ways to approach common issues for residents (wellness accommodation requests) as it is better when there is consistency across the province.

Ministry working on extending and providing licensure for trainees who have not written exam or need to extend their training due to this crisis.

All exams postponed to the fall. Residents are expressing concern about the delay. The Colleges are working on a plan for the exams.

May see movement on what the exams look like (delivery onsite at universities as opposed to at an exam centre, whether there will or will not be oral exams) G Bandiera is in full support of all creative options to get trainees getting their licensures as long as trainees do not have to write exams in the next three months as it would cause anticipation of time off for trainees to study and prepare for their exams as we will need them on the front lines during this pandemic.

Meeting every other day with national PG Deans discussing the ongoing issues. CPSO Provisional licenses for 6 months only so that they don't have to go before the registration committee as per the regulations. Colleges working on a guideline describing what minimal supervision entails.

PG Deans are sending a letter to CPSO today to have a meeting with the registrar to sort out what the supervisory situations may look like. US licenses have a different logistical scenario and are being worked out.

HUEC

Revised Internet Guidelines were approved, no concerns or further edits were requested. Can be broadly circulated.

HUEC reviewed the PG COVID redeployment guidelines and provided input. Guidelines and a broad redeployment strategy will be distributed to programs. This endeavor is expected to be collaborative. MD program accreditation has been postponed until further notice.

5. Accreditation 2020 (see attached)

L. Probyn provided an update on Accreditation 2020, which included:

- Accreditation team has started the process of uploading documents to the Accreditation Management System (AMS)
- Second review of AQs will be sent back to programs as per programs' request
 - Pre-Survey Visit: April 28 29, 2020 new options under discussion to determine how and when information that the RC and CFPC will need from programs will be sent as this visit will not be done in person
 - Hidden Curriculum Workshop postponed
 - All Accreditation preparation workshops will be delivered in an online format more details to follow with the dates and how
 - Briefing note has been sent to the RC expressing concerns with ongoing pandemic that PGME needs to know by end of June if our onsite accreditation will be postponed or not as all planning is geared towards the current November date

6. CBME/BPEA (See attached)

BPEA

The March meeting was postponed due to pandemic and therefore there are no progress updates.

C. Abrahams provided an update on **CBME** activities:

Lots of work going on in the background.

CBD Implementation timelines/processes with COVID19:

- Moving forward with implementation but trying to "minimize" asks of Programs for documents
- Providing additional assistance with Assessment Tool templates prefilling with as much information as possible (e.g. can add Rotation and Site Contextual Variables with Rotation Schedule)
- Relaxing timelines and deadlines adding another 4 to 6 weeks if programs require more time
- Also extended timelines for initiation of pilot projects

Elentra System Enhancements - Deferred

- Eliminate blank form option for EPAs developed but implementation deferred. Discussion ensued that blank form option could be implemented shortly and ideally to coincide with a new block.
- EPA form expiry after 7 days developed but implementation deferred
- Testing underway for next version of Elentra to feature:
 - Assessment Plan Builder (CC Dashboard within Elentra)
 - Rotation Scheduling*
 - ITERs/ITARs, Teacher Assessments and Rotation Assessments*
 - * Pilot for Rotation Scheduler with FM/ObsGyn will involve extensive testing for extended period rather than planned deployment for July 2020
- EPA Tableau Dashboards are continuing to be produced based on Competency Committee Schedules Upcoming Elentra and Tableau Training Sessions (Virtual by Zoom!)

Dates & Times

Thursday, April 2nd from 9 to 10:30 AM Tuesday April 7th from 1 to 2:30 PM Wednesday April 8th from 1 to 2:30 PM

7. Policies/Guidelines

No guidelines were discussed.

8. COVID-19 Update

G Bandiera shared that PGME is doing its best to keep everyone informed on key decisions, a centralized system has been set up to provide answers to questions with various team members responding based on the content. General communications are continually going out as required.

Redeployment principles are in place. Hospitals have say as to where the trainees will be placed, and program directors have come up with comprehensive plans as to where their trainees will be best placed to meet the needs of the hospitals. These redeployment strategies have been welcomed by the hospitals.

CBD assessments and exams: could there be a waiver of the exam or part of the exam so that trainees can get out and practice during these unprecedented times. Programs may be called upon to give an in-depth attestation to residents' competence to practice.

TASHNe: Educational leads team is meeting daily to plan and discuss issues within the hospitals and with a focus on education as they arise during COVID, including: parking discounts for trainees who have to commute, redeployment issues, increased call room capacity, capacity issues for training and simulation, PPE, making sure learners are included in any, and all decisions for PPE, streamlining movement between hospitals (registration at all hospitals in the system) for trainees, temporary housing options for trainees who need self isolation and many others.