



PGME Data Collection and Reports Summary

Purpose of the document

The purpose of this document is to describe the types of data collected by PGME and their current availability to the sites including who has access to the various types of data.

Information Collected by PGME

Information Type	Source	Location	Description
ITERS, ITARs and Trainee Teacher Evaluation Scores (TTES)	Supervisors and/or Clerks	POWER	Individual assessments of Residents and Fellows. Also aggregate TES with min, of 3 assessments.
Resident Assessment of Teacher Effectiveness (RATE)*	Residents and Fellows	POWER	Individual and aggregate assessments of Faculty (with min of 3 assessments)
Rotation and Educational Site Evaluations	Residents and Fellows	POWER	Individual and aggregate evaluations of rotations by site
Teacher and Rotation Evaluation Completion Rates	Calculated	POWER	Completion rates determined by “evaluation requirements” of rotation
Internal Review Reports	Internal Review Committee (IRC)	PGME	Summary of program strengths and identified areas for improvement
2019 Voices Survey* (Residents and Clinical Fellows)	Residents and Fellows	PGME	Survey of overall experience and work environment..

*Not collected through POWER

Key Roles in POWER

Program Directors & Program Administrators: Have access to all qualitative and quantitative information at an individual and aggregate level on learners, teachers and sites including: In-Training Evaluation Reports (ITERS), In-Training Assessment Reports (ITARs), Teacher Evaluations, Rotation Evaluations, Case Logs. They receive alerts and can manage settings based on guidelines from PGME.



Base Hospital Co-ordinator: In Programs with established Sites and Base Hospitals for trainees (Family Medicine, Internal Medicine, Psychiatry). Have access to all individual learner information at their site and aggregate information on their teachers and site Teacher Evaluation Scores (TES) and Rotation Evaluation Scores (RES). They do not receive alerts.

Hospital Co-ordinator and Rotation Co-ordinator: Have access to individual learner level information at their site. They are responsible for assigning supervisors to rotations and monitoring evaluation completion status. They do not have direct access to TES or RES and they do not receive alerts.

What is Reported

Report*	Who has access?	Location	Frequency
Teacher Effectiveness Scores (TES) and Rotation Effectiveness Scores (RES)	Program Directors and Program Administrators Base-Hospital Coordinators	POWER	Regular and ongoing reports are available and access protocols vary by department and/or program
Annual Program Reports	Program Directors and Vice Chairs of Education	PGME	Quarterly/semi-annual basis
Annual POWER Hospital Education Evaluation Report (HEER) by hospital clinical service	All teaching sites and programs – distributed to HUEC, Department Chairs and PDs	PGME	Yearly with 3 - year Rolling Average report
Internal Review Reports	Programs	PGME	In real-time
IRC Internal Review Summary Reports	Department/Division Chairs Site VPs of Education	PGME	At the end of each 8-year accreditation cycle
2019 Voices Survey Reports	<i>To be confirmed</i>	PGME	<i>To be confirmed</i>
Customized Reports	Varies by Program or Department	PGME	Ad Hoc

*The reports listed in this table can be shared or forwarded as needed and access may vary by department, site and/or program.

For more information on data and reports available through PGME, please contact adpgme@utoronto.ca