



Elentra Dashboard for CBD Implementation Update

PGMEAC

MARCH 26, 2021

Assessments by EPA

Assessments By EPA Stage Completion Status Program Stats

● No Progress
 ● In Progress < 50%
 ● In Progress > 50%
 ● Achieved
 ✓ Approved

Progress last updated: March 24th 2021 at 1:02am

Five, Learner user_alt_28152_@example.com 0 D - PGY1	Total ⓘ 10	D1 6 6 / 5	D2 2 0 / 3	D3 1 0 / 4	D4 0 0 / 3	F1 1 0 / 3	F2 0 0 / 5	F3 0 0 / 4
Four, Learner user_alt_32219_@example.com 0 D - PGY1	Total ⓘ 4	D1 1 1 / 5	D2 2 2 / 3	D3 0 0 / 4	D4 1 0 / 3	F1 0 0 / 3	F2 0 0 / 5	F3 0 0 / 4
One, Learner user_alt_32201_@example.com 0 D - PGY1	Total ⓘ 10	D1 0 0 / 5	D2 0 0 / 3	D3 4 3 / 4	D4 1 1 / 3	F1 5 2 / 3	F2 0 0 / 5	F3 0 0 / 4
Seven, Learner user_alt_28157_@example.com 0 F - PGY1	Total ⓘ 16	D1 5 5 / 5 ✓	D2 3 3 / 3 ✓	D3 4 3 / 4 ✓	D4 4 4 / 3 ✓	F1 0 0 / 3	F2 0 0 / 5	F3 0 0 / 4
Six, Learner user_alt_32220_@example.com 0 D - PGY2	Total ⓘ 13	D1 2 2 / 5	D2 2 2 / 3	D3 2 1 / 4	D4 4 1 / 3	F1 3 3 / 3	F2 0 0 / 5	F3 0 0 / 4

CV Target Information

Assessments By EPA Stage Completion Status Program Stats

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Profile	Total	D1	D2	D3	D4	F1	F2	F3
Five, Learner user_alt_28152_@example.com D-PGY1	10	6 6/5	2 0/3	1 0/4	0 0/3	1 0/3	0 0/5	0 0/4
Four, Learner user_alt_32219_@example.com D-PGY1	4	1 1/5	2 2/3	0 0/4	1 0/3	0 0/3	0 0/5	0 0/4
One, Learner user_alt_32201_@example.com D-PGY1	1	0 0/5	0 0/3	0 0/4	1 1/3	5 2/3	0 0/5	0 0/4
Seven, Learner user_alt_28157_@example.com F-PGY1	4	4 4/3	0 0/3	0 0/5	0 0/4	0 0/3	0 0/5	0 0/4
Six, Learner user_alt_32220_@example.com D-PGY1	4	4 1/3	3 3/3	0 0/5	0 0/4	3 3/3	0 0/5	0 0/4

D3 Requirements - One, Learner

met.

Form(s): EPA Assessment Form - D3

- Autonomy, Competent, Excellence, Proficient, Support
- Minimum Assessments: 4 4/4
- Minimum Assessors: 1 3/1
- Collect the following Type of Assessment observation(s):
 - 2 Direct Observation 3/2
- Collect the following Type of Case/Procedure observation(s):
 - 2 Myocardial dysfunction-yes 2/2
 - 2 Acquired heart disease 0/2
 - 1 Congenital heart malformation-preoperative 1/1

All

CV Target Information - Remaining

Assessments By EPA Stage Completion Status Program Stats

● No Progress
 ● In Progress < 50%
 ● In Progress > 50%
 ● Achieved
 ✔ Approved

Progress last updated: March 24th 2021 at 1:02am

Learner	Total	D1	D2	D3	D4	F1	F2	F3
Five, Learner user_alt_28152_@example.com	10	6 6/5	2 0/3	1 0/4	0 0/3	1 0/3	0 0/5	0 0/4
Four, Learner user_alt_32219_@example.com	4	1 1/5	2 2/3	0 0/4	1 0/3	0 0/3	0 0/5	0 0/4
One, Learner user_alt_32201_@example.com	5	3 3/5	1 1/3	0 0/4	1 1/3	5 2/3	0 0/5	0 0/4
Seven, Learner user_alt_28157_@example.com	4	4 4/3	0 0/3	0 0/5	0 0/4	0 0/3	0 0/5	0 0/4
Six, Learner user_alt_32220_@example.com	4	4 1/3	3 3/3	0 0/5	0 0/4	3 3/3	0 0/5	0 0/4

D3 Requirements - One, Learner

The minimum number of assessments has been achieved, however, this requirement is counting as 3/4 since there is at least one requirement that remains to be met.

Form(s): EPA Assessment Form - D3

- Autonomy, Competent, Excellence, Proficient, Support
- Collect the following Type of Case/Procedure observation(s):
 - 2 Acquired heart disease 0/2

Remaining

Stage Completion

Assessments By EPA		Stage Completion Status	Program Stats				
● No Progress ● In Progress < 50% ● In Progress > 50% ● Achieved ✔ Approved				Progress last updated: March 24th 2021 at 1:02am			
Five, Learner user_alt_28152_@example.com D - PGY1	0	D ⓘ 1 / 4 	F ⓘ 0 / 5 Not Started	C ⓘ 0 / 18 Not Started	P ⓘ 0 / 2 Not Started		
	Dashboard ▶ Assessments ▶						
Four, Learner user_alt_32219_@example.com D - PGY1	0	D ⓘ 0 / 4 	F ⓘ 0 / 5 Not Started	C ⓘ 0 / 18 Not Started	P ⓘ 0 / 2 Not Started		
	Dashboard ▶ Assessments ▶						
One, Learner user_alt_32201_@example.com D - PGY1	0	D ⓘ 0 / 4 	F ⓘ 0 / 5 Not Started	C ⓘ 0 / 18 Not Started	P ⓘ 0 / 2 Not Started		
	Dashboard ▶ Assessments ▶						
Seven, Learner user_alt_28157_@example.com F - PGY1	0	D ⓘ 3 / 4 Approved 	F ⓘ 0 / 5 No Progress	C ⓘ 0 / 18 Not Started	P ⓘ 0 / 2 Not Started		
	Dashboard ▶ Assessments ▶						
Six, Learner user_alt_32220_@example.com D - PGY2	0	D ⓘ 0 / 4 	F ⓘ 1 / 5 Not Started	C ⓘ 0 / 18 Not Started	P ⓘ 0 / 2 Not Started		
	Dashboard ▶ Assessments ▶						

Program Stats

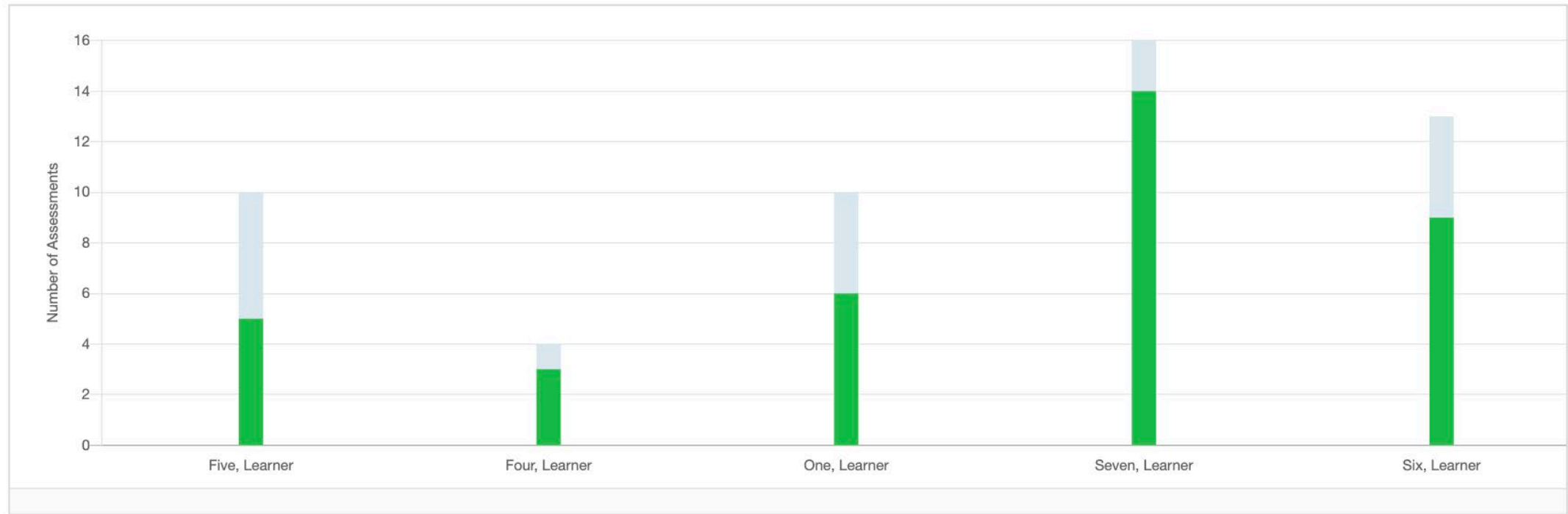
Assessments By EPA

Stage Completion Status

Program Stats

Total Assessments No Progress Achieved

Progress last updated: March 24th 2021 at 1:02am



Learner Dashboard

Stages

Assessments 4

Pins

● No Progress ● In Progress < 50% ● In Progress > 50% ● Achieved

Progress last updated: March 03rd 2021 at 1:09am

^ Transition to Discipline Complete by end of Block 3

D1 PEDSURG_Assessing and recognizing critical illness in pediatric patients

1/5 1 Assessments 0 Archived Assessments

D2 PEDSURG_Communicating with pediatric patients and their families using appropriate language

2/3 2 Assessments 0 Archived Assessments

D3 PEDRESP_Performing the pre-procedural assessment and preparation for patients undergoing respiratory procedures

0/4 0 Assessments 0 Archived Assessments

D4 ACLIMM_Performing the basic procedures of Clinical Immunology and Allergy

0/3 1 Assessments 0 Archived Assessments

Learner Dashboard

Stages Assessments 17 Pins

● No Progress ● In Progress < 50% ● In Progress > 50% ● Achieved Progress last updated: March 24th 2021 at 1:02am

Transition to Discipline

D1 PEDSURG_Assessing and recognizing critical illness in pediatric patients
0/5 0 Assessments 0 Archived Assessments

D2 PEDSURG_Communicating with pediatric patients and their families using appropriate language
0/3 0 Assessments 0 Archived Assessments

D3 Preparation for patients undergoing respiratory procedures
3/4 0 Assessments 0 Archived Assessments

D4 Immunology and Allergy
1/3 0 Assessments 0 Archived Assessments

F1 Patients with hemodynamically stable presentations of a cardiac condition
2/3 0 Assessments 0 Archived Assessments

D3 Requirements

Form(s): EPA Assessment Form - D3

- Autonomy, Competent, Excellence, Proficient, Support
- Minimum Assessments: 4 4/4
- Minimum Assessors: 1 3/1
- Collect the following Type of Assessment observation(s):
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 - 1 Congenital heart malformation-preoperative 1/1

All

Assessment Plan Builder Incremental Launch

Activity	December	January	February	March	April	May	June	July
Planning and Monitoring	System Upgrades							
	Developed Training Materials							
				Survey for CC Chairs				
				CV Visualization Enhancement	Faculty and Resident CBD implementation survey			
	Monitor closely and gather feedback							
Incremental Launch: Schedule Demo with programs Confirm EPA targets with programs Code Targets in Elentra Enable Dashboards			Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
Programs			Group 1: Continuing Programs Forensic Pathology Adult Neurology Nuclear Medicine Radiation Oncology	Group 2: Surgical Programs General Surgery Obstetrics & Gynecology Surgical Foundations Neurosurgery Orthopaedic Surgery Otolaryngology - Head & Neck Surgery Plastic Surgery Cardiac Surgery Urology	Group 3: DOM Medical Oncology Geriatric Medicine General Internal Medicine Internal Medicine: Core Adult Gastroenterology Adult Rheumatology Adult Nephrology Adult Emergency Medicine Physical Medicine and Rehabilitation	Group 4: Continuing Programs Psychiatry Anesthesia Pediatric Cardiology Pediatric Rheumatology Pediatric Neurology Pediatric Gastroenterology Anatomical Pathology Pediatric Critical Care Medicine Adult Critical Care Medicine Pediatric Nephrology	Group 5: Full Launch Programs Pediatrics: Core Pediatric Hematology / Oncology Pediatric Respiriology Adolescent Medicine Adult Respiriology Adult Cardiology	Group 6: Full Launch Programs Vascular Surgery Neonatal-Perinatal Medicine Adult Clinical Immunology & Allergya Pediatric Clinical Immunology & Allergya Clinical Pharmacology and Toxicology Child and Adolescent Psychiatry Geriatric Psychiatry Forensic Psychiatry Pediatric Surgery

Phasing Out of Tableau Dashboards for Competency Committees

PROGRAM	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Assessment Plan Builder - Group 1 (February)																
Adult Neurology	x			x		x			x		x		x			x
Forensic Pathology	x			x				x		x			x			x
Radiation Oncology			x			x				x				x		
Nuclear Medicine				x	x						x					x
Assessment Plan Builder - Group 2 (March)																
Cardiac Surgery & SF																
General Surgery & SF		x		x			x		x			x		x		x
Neurosurgery & SF	x			x			x			x			x			x
OBs/GYN and SF		x		x				x				x		x		x
OHNS & SF	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Orthopedic Surgery & SF																
Plastic Surgery & SF				x				x				x				x
Surgical Foundations	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Urology & SF																
Assessment Plan Builder - Group 3 (April)																
Adult Gastroenterology	x			x		x		x			x		x			x
Adult Nephrology		x		x	x				x		x			x		x
Adult Rheumatology	x		x			x				x			x			x
Emergency Medicine	x			x	x		x	x			x	x	x			x
General Internal Medicine				x	x	x			x			x				x
Geriatric Medicine	x		x			x			x				x			x
Internal Medicine: Core	x		x	x				x	x			x	x			x
Medical Oncology			x			x			x			x				x
Physical Medicine & Rehabilitation				x		x			x			x				x
Assessment Plan Builder - Group 4 (May)																
Anatomical Pathology			x				x	x				x				x
Anesthesia																
Adult Critical Care		x		x			x			x			x			x
Pediatric Cardiology			x				x			x	x		x			x
Pediatric Nephrology																
Pediatric Neurology		x	x				x		x		x			x	x	
Pediatrics Critical Care		x		x			x			x				x		x
Pediatrics Gastroenterology		x		x			x	x				x		x		x
Peds Rheumatology	x		x							x				x		x
Psychiatry		x						x							x	
Total dashboards required before APB rollout	11	10	11	18	6	11	10	11	12	10	8	13	12	10	10	18
Total dashboards tentatively required after APB rollout	8	10	9	4	1	1	1	1	1	1	1	1	1	1	1	1

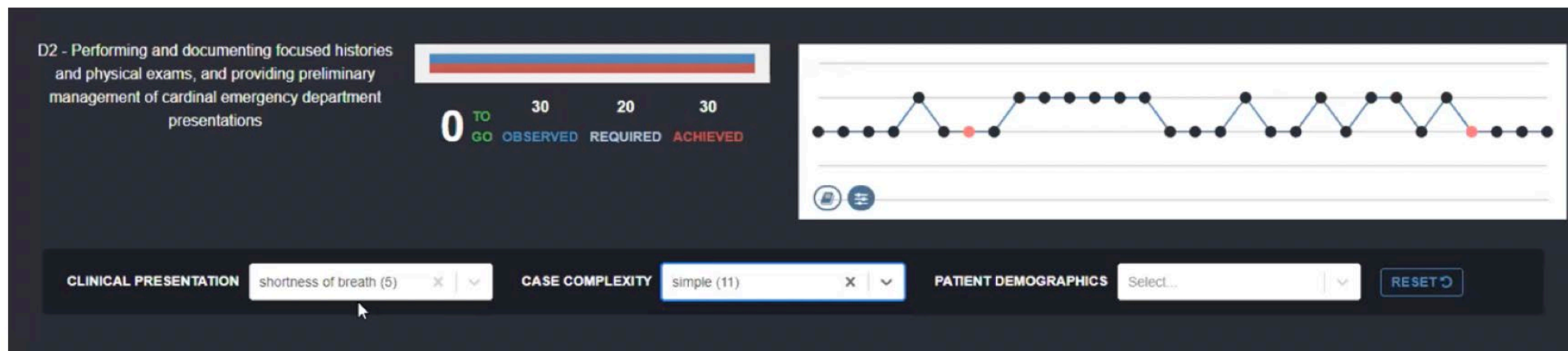
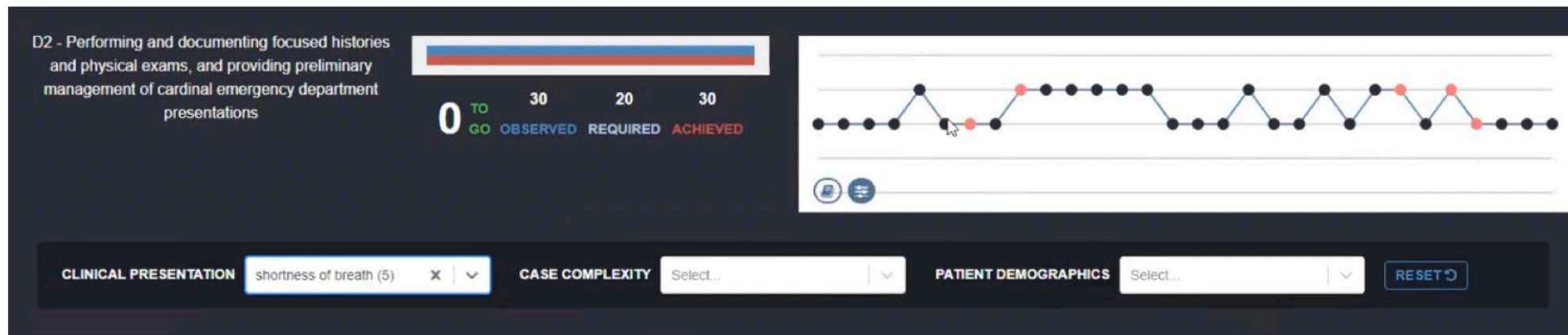
x	CC meetings using APB
x	CC meetings possibly requiring Tableau dashboards
x	CC meetings requiring dashboards
	No scheduled CC meeting dates

2021-22 CC meeting dates were based on the 2020-21 academic session

Questions/Comments

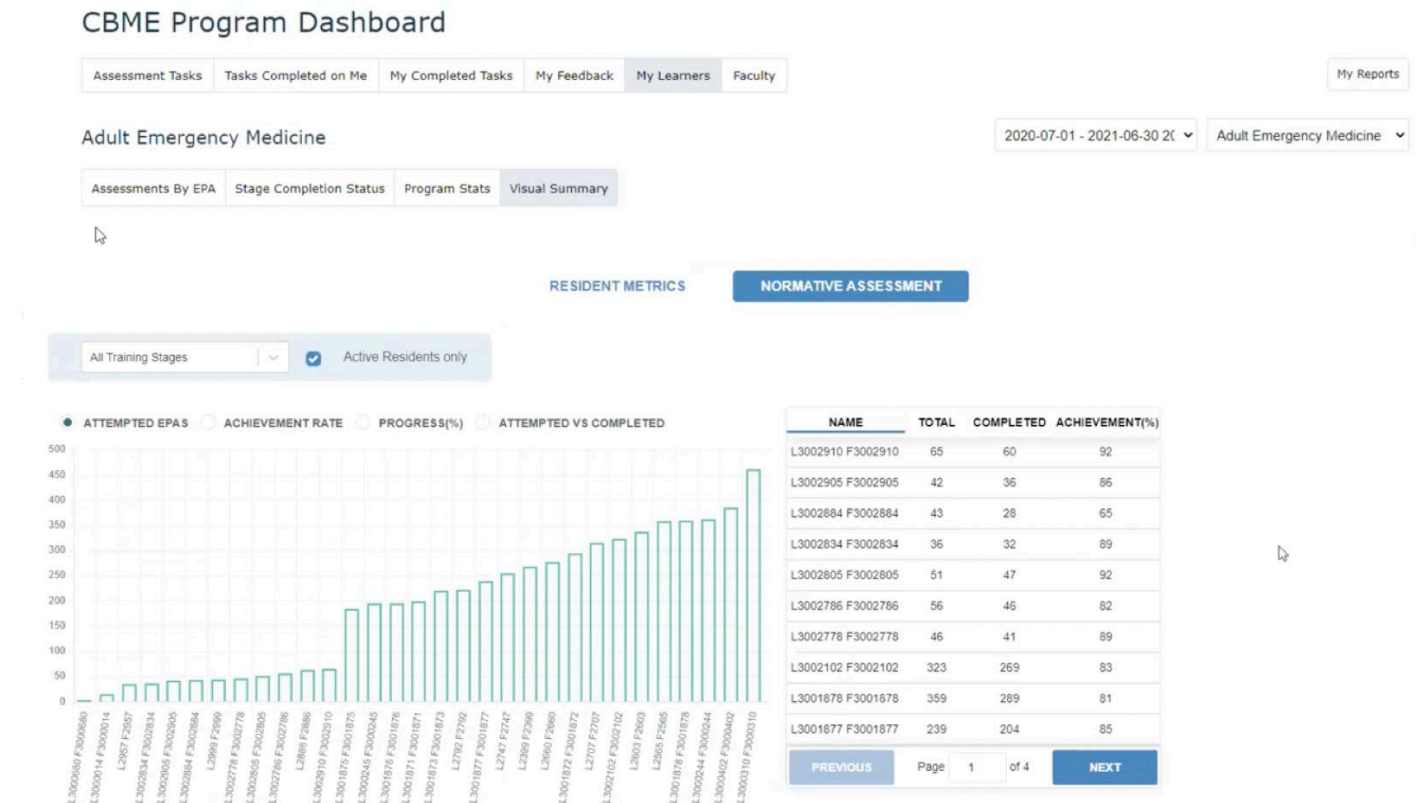


Resident Dashboard



“Saskatchewan” Enhancements

- ▶ Dashboards developed University of Saskatchewan (Dr. Brent Thoma)
- ▶ University of Ottawa working with Core Team to implement Saskatchewan dashboards
- ▶ Timeframe – Summer/Fall 2021



Resident Metrics

L3001876 F3001876 (32%) GET RECORDS

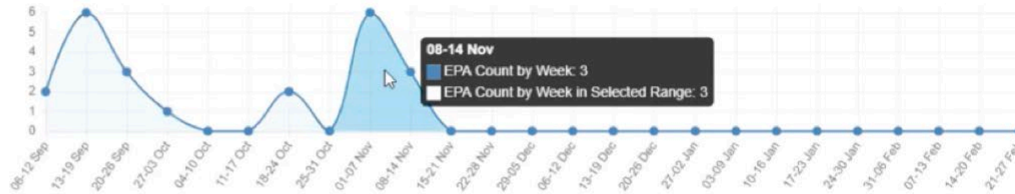
11/01/2020 → 12/15/2020

ACQUISITION METRICS

TOTAL EPAS OBSERVED
191 OVERALL
9 PERIOD

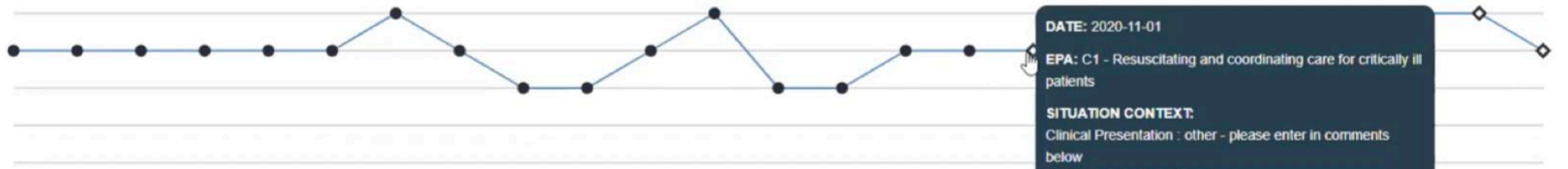
COMPLETION RATE
32%

ACHIEVEMENT RATE
86%



RECENT EPAS

Last 25 Records



DATE: 2020-11-01

EPA: C1 - Resuscitating and coordinating care for critically ill patients

SITUATION CONTEXT:
 Clinical Presentation : other - please enter in comments below
 Setting : emergency department
 Case Complexity : simple
 Patient Demographics : senior

OBSERVER NAME: F3000411 L3000411

FEEDBACK: Consider carefully obtaining all important information before calling stroke code:
 1) LSW
 2) baseline
 3) Contraindications
 4) Enough H&E to understand whether Sx are 1) neurological 2) Stroke

EPA(Entrustable Professional Activity) **Observation Count**

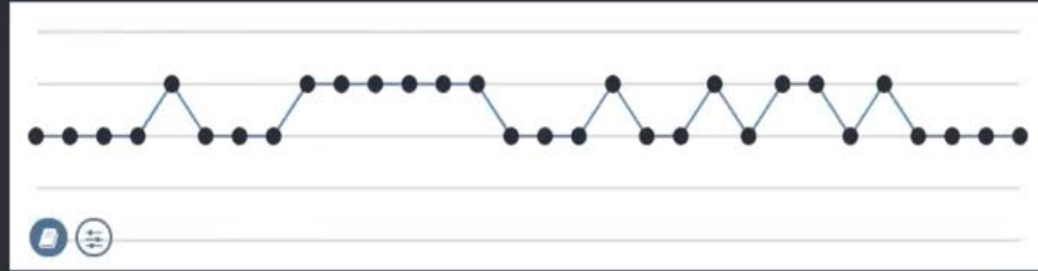
Transition to Discipline (D) IN PROGRESS 83%

D1 - Recognizing the unstable/critically ill patient, mobilizing the health care team and supervisor, and initiating basic life support

5 TO GO OBSERVED 5 REQUIRED 5 ACHIEVED

Resident Dashboard

D2 - Performing and documenting focused histories and physical exams, and providing preliminary management of cardinal emergency department presentations



DATE	RATING	OBSERVER NAME	SITUATION CONTEXT	FEEDBACK
2020-03-07	3	F2070 L2070	Clinical Presentation : other - please enter in comments below Case Complexity : simple Patient Demographics : adult	Continue to use zoom function to magnify gestational sac. Well done by using the linear probe to get improved definition.
2019-12-14	3	F3001247 L3001247	Clinical Presentation : minor trauma Case Complexity : simple Patient Demographics : adult	Directly observed Nate counseling re: need for PEP. Overall good bedside manner and decent explanation. Next steps: 1. Review PEP TOH guidelines on sharepoint 2. Document pertinent negatives on history (needle size, was it in a vessel, was exposed pt wearing glove, visible blood on needle, etc.) 3. Review Td prophylaxis status with these pts
2019-09-20	3	F3000403 L3000403	Clinical Presentation : minor trauma Case Complexity : simple Patient Demographics : adult	This was a direct observation You did a nice job with this trauma I did feel like your primary survey was a little rushed. Remember to take enough time to do a thorough enough assessment that you won't miss a major ABCDE finding.
2019-09-20	3	F3000403 L3000403	Clinical Presentation : shortness of breath Case Complexity : simple Patient Demographics : adult	I liked how you considered a broad Ddx and also considered a multi-factorial etiology For patients that require expedited investigations for medical problems considered Rapid Referral IM (typically about a 4 week wait)
2019-09-19	4	F3001577 L3001577	Clinical Presentation : shortness of breath Patient Demographics : adult Case Complexity : complex clinical characteristic	Great job managing a patient with high risk of becoming very sick very quickly.

PREVIOUS

Page 1 of 6

5 rows

NEXT