



**Specialty - Geriatric Medicine**  
Zorzitto, Marisa evaluation of Doe, Jane  
Training Session: 2010 - 2011 Block: 30-May-2011 - 30-Jun-2011  
Training Level: PGY FOUR Rotation Service: Medicine Consults  
Hospital: St. Michael's Hospital

**MEDICAL EXPERT**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets	Inconsistently Meets	Generally Meets	Sometimes Exceeds	Consistently Exceeds	N/A
	1	2	3	4	5	N/A
Describes the basic scientific and clinical knowledge required by a competent consultant in geriatric medicine.	0	0	0	X	0	0
Performs medical histories and physical examinations that are relevant to the presenting complaint(s), complete, accurate and well organized.	0	0	0	X	0	0
Demonstrates the ability to measure basic and instrumental activities of daily living, basic mobility skills, cognition, affect and nutritional status in an accurate and reliable manner.	0	0	0	X	0	0
Identifies appropriate, cost effective, and ethically justifiable investigations for the evaluation of older patients.	0	0	0	X	0	0
Accurately interprets the results obtained from investigations requested.	0	0	0	X	0	0
Makes accurate clinical diagnoses/problem formulations that integrate all of the pertinent clinical information and investigations obtained.	0	0	0	X	0	0
Constructs comprehensive, effective and realistic care plans for older patients that incorporate the values and aspirations of the older patient.	0	0	0	X	0	0
Evaluates the relative benefits and risks to investigations/interventions proposed for older patients, in particular for frail and vulnerable seniors.	0	0	0	X	0	0
Demonstrates effective strategies to deal with clinical complexity.	0	0	0	X	0	0
Predicts the rehabilitation potential and/or the need for continuing care services of older patients.	0	0	0	X	0	0
Identifies the presence and capabilities of caregivers for older disabled patients.	0	0	0	X	0	0
Demonstrates the ability to assess caregivers for evidence of stress or burden.	0	0	0	X	0	0
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. intuitive and empathic can pick up on the stresses patients and families .						

**PROCEDURES AND TECHNICAL SKILLS**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets	Inconsistently Meets	Generally Meets	Sometimes Exceeds	Consistently Exceeds	N/A
	1	2	3	4	5	N/A
Performs and interprets a screening cognitive assessment that would include standardized measures (e.g., folstein mini-mental state examination and a clock drawing/completion test).	0	0	0	X	0	0
Performs and interprets a standardized assessment for basic mobility skills (e.g., "get up and go" test, timed "up and go" test, berg balance scale, tinetti balance/gait evaluation).	0	0	0	X	0	0
Evaluates older patients, when indicated, for their capacity to: consent to treatment, make personal decisions, make financial decisions,	0	0	0	0	0	X

drive a motor vehicle, and for testamentary purposes.

Assesses the ability of older patients to perform basic and instrumental activities of daily living using standardized measures (e.g., katz activities of daily living scale, lawton instrumental activities of daily living scale).

Performs and interprets a nutritional assessment of older patients using anthropometric, historical, dietary, subjective and/or laboratory features (e.g., s.c.a.l.e.s. protocol, min nutritional assessment).

Evaluates older patients for evidence of a depression using standardized methods (e.g., geriatric depression scale, hamilton depression scale).

Estimates the creatinine clearance of older patients by the use of formulas such as the crockcroft-gault rather than relying on serum creatinine levels.

Performs and interprets a standardized assessment of the psychopathology encountered in patients with dementia (e.g., neuropsychiatric inventory).

Performs and interprets an assessment of older patients presenting with urinary incontinence that would include the following specific measures: a voiding record, a rectal examination, pelvic examination, provocative stress test, palpation for bladder distension after voiding, post-void residual urine.

Performs and interprets a screening evaluation of vision (e.g., jaeger card) and hearing (whisper test).

Performs and interprets an environmental hazards assessment.

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

**COMMUNICATOR**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets	Inconsistently Meets	Generally Meets	Sometimes Exceeds	Consistently Exceeds	N/A
	1	2	3	4	5	N/A
Establishes a positive therapeutic relationship with older patients and their families.	O	O	O	X	O	O
Gathers information about the beliefs, concerns, and expectations of older patients and acts on this data.	O	O	O	X	O	O
Communicates effectively with older patients, their families/caregivers, other physicians, and other health care workers. Provides clear and thorough explanations of diagnosis, investigation and management.	O	O	O	X	O	O
Conveys bad news in a sensitive, flexible, understanding and balanced manner.	O	O	O	O	O	X
Establishes good working relationships with peers and other health professionals.	O	O	O	X	O	O
Demonstrates the knowledge and skills required for effective participation in multidisciplinary/interdisciplinary clinical teams.	O	O	O	X	O	O
Demonstrates the abilities in conflict management and negotiation.	O	O	O	O	O	X
Demonstrates the ability to communicate effectively with older patients and others who present significant communication challenges.	O	O	O	X	O	O
Demonstrates effective consultation skills by presenting well-documented assessments of older patients with clearly justified recommendations in written and/or oral form.	O	O	O	X	O	O
Demonstrates effective teaching skills, utilizing appropriate communication techniques.	O	O	O	X	O	O

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

observed her teaching skills ..always willing and able to look it up and share info ..Excellent notes ..good presentations at rounds and journal club

**COLLABORATOR**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets 1	Inconsistently Meets 2	Generally Meets 3	Sometimes Exceeds 4	Consistently Exceeds 5	N/A N/A
Interacts effectively with health professionals by recognizing and acknowledging their roles and expertise.	0	0	0	X	0	0
Contributes effectively to the functioning of multidisciplinary/interdisciplinary clinical teams.	0	0	0	X	0	0
Demonstrates knowledge of and skills in dealing with team dynamics.	0	0	0	X	0	0
Demonstrates the ability to develop a comprehensive care plan for the older patient that incorporates the input of the older patient.	0	0	0	X	0	0
Demonstrates by their actions respect of the role of the patient's attending family physician, actively soliciting their input.	0	0	0	0	0	X
Demonstrates a willingness to receive and act upon both positive and negative feedback from colleagues, other health care workers, older patients, and their families/caregivers.	0	0	0	0	0	X

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings she spent only 10 working days on the service and some of these competencies I could not directly observe

**MANAGER**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets 1	Inconsistently Meets 2	Generally Meets 3	Sometimes Exceeds 4	Consistently Exceeds 5	N/A N/A
Understands and makes effective use of information technology, such as methods for searching medical databases.	0	0	0	X	0	0
Makes cost effective use of health care resources based on sound judgement.	0	0	0	X	0	0
Demonstrates an understanding of the organization of health care services for older patients and the skills needed to plan and manage these services.	0	0	0	X	0	0
Demonstrates the ability to work effectively within a health care organization.	0	0	0	X	0	0
Demonstrates the competencies required for physician leadership.	0	0	0	X	0	0
Sets realistic priorities and uses time effectively in order to balance patient care, learning needs, and outside activities.	0	0	0	X	0	0
Demonstrates the principles of practice management in the various settings where specialists in geriatric medicine work.	0	0	0	X	0	0

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings worked well with the team and was able to mentor the junior resident

**HEALTH ADVOCATE**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets 1	Inconsistently Meets 2	Generally Meets 3	Sometimes Exceeds 4	Consistently Exceeds 5	N/A N/A
Understands the specialist's role to intervene on behalf of OLDER patients with respect to the social, economic, and biologic factors that may impact on their health.	0	0	0	X	0	0
Understands the specialist's role to intervene on behalf of the community with respect to the social, economic, and biologic factors that may impact on community health as it relates to older people.	0	0	0	0	0	X
Recognizes and responds appropriately in advocacy situations.	0	0	0	0	0	X
Demonstrates the ability to identify "at risk" population(s) of seniors and then develop	0	0	0	X	0	0

strategies to prevent future problems for this/these group(s).

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings

**SCHOLAR**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets	Inconsistently Meets	Generally Meets	Sometimes Exceeds	Consistently Exceeds	N/A
	1	2	3	4	5	N/A
Demonstrates an understanding and a commitment to the need for continuous learning. Develops and implements an ongoing and effective personal learning strategy.	O	O	O	X	O	O
Critically appraises medical information. Successfully integrates information from a variety of sources or provide high quality clinical care to older patients.	O	O	O	X	O	O
Understands the principles of adult learning and helps others learn by providing guidance, teaching and by giving constructive feedback.	O	O	O	X	O	O

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings  
I observed her skills with elearning first hand

**PROFESSIONAL**

A rationale must be provided to support 'Rarely Meets', 'Inconsistently Meets' and 'Consistently Meets' ratings.

	Rarely Meets	Inconsistently Meets	Generally Meets	Sometimes Exceeds	Consistently Exceeds	N/A
	1	2	3	4	5	N/A
Demonstrates integrity, honesty, compassion and respect for diversity.	O	O	O	X	O	O
Fulfills medical, legal, and professional obligations of the specialist.	O	O	O	X	O	O
Demonstrates knowledge of and applies in practice the following legislation: advance directives, power of attorney, guardianship, trusteeship.	O	O	O	O	O	X
Understands the principles of ethics and applies these in clinical situations.	O	O	O	X	O	O
Demonstrates an awareness of own limitations, seeking advice when necessary. Accepts advice graciously.	O	O	O	X	O	O

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings  
we discussed the issues of competency and advanced directives but time on service did not permit observation in practice .First rotation at SMH and she would ask for assist and questions related to processes etc and accepted the advice and followed thru

Please select other Teachers/Supervisors who may have contributed to this evaluation:

Hepburn, Kathy

**OVERALL RATING**

	Unsatisfactory	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding	N/A
	1	2	3	4	5	N/A
Overall Rating	O	O	O	X	O	O

**TRAINEE'S COMMENTS: (Date: 26-Apr-2012)**

My supervisors were a pleasure to work with. I enjoyed this rotation - great learning experience.

I received detailed verbal feedback on my performance at or near the end of the rotation.

Yes  
 No

In general this evaluation accurately reflects my performance.

Yes  
 No

Completion Date: 26-Apr-2012