This plan has been developed in the context of known evolving changes in the external environment: the CanMEDS 2015 framework, explicit accountability expectations, a new accreditation process and standards, new partnerships, and limited resources.

To address these changes, strategies to address the following objectives have been developed:

1. **Strategic Priority Areas: Objectives**
   - **Strategic Priority Area 1: Excellence through Collaboration**
     - Develop a systematic approach for delivery of education
     - Establish a systematic approach for delivery of education with strategies to address them
     - Identify gaps in best practices across the system and develop a series of training programs
     - Formalized Leading by Example leadership workshop
   - **Strategic Priority Area 2: Evidence-informed Practice and Support Sustainability**
     - Enable programs to transition to an evidence-informed, service to attend lobbying events for the environment
     - Optimize information technology for field-based education
     - Provided financial support for faculty leadership
     - Developed Best Practices in Education and Assessment
   - **Strategic Priority Area 3: Ecosystem of Collaboration**
     - Engage program directors on allocation of residency positions
     - Develop an annual Residency Leadership Certificate
     - Created and disseminated resources for CBME
     - Provided learners and clinical departments stakeholders with feedback to clinical teachers
   - **Strategic Priority Area 4: Informed Curricula**
     - Engage Program Directors on allocation of residency positions
     - Developed an annual Residency Leadership Certificate
     - Created and disseminated resources for CBME
     - Provided learners and clinical departments stakeholders with feedback to clinical teachers
   - **Strategic Priority Area 5: Groundbreaking Imagination**
     - Increase opportunities for learners to explore tailored programs
     - Support local and national initiatives to educate PG learners on their career options
     - Disseminate PGME innovations to local, national and international audiences
     - Encourage and assist programs to continuously adapt and expand their educational programs
   - **Strategic Priority Area 6: Impact scholarship and society through diverse voices of our research, learning and clinical network.**
     - Engage Program Directors in Health Human Resources (HHR) planning priorities as part of the annual quotas allocation process
     - Support innovative education models that increase integration across and within phases of training
     - Support innovation in education and assessment models
     - Involved learners in usability studies of new assessment technologies
     - Engaged with NOSM in development of Indigenous Health residency streams
     - Provided staff support for Voice of the Resident surveys
     - Provided financial support for faculty leadership
     - Partnered with medical education offices in hospitals to reduce duplication of work and support sustainability

2. **Enablers**
   - Clinical Network
   - Dissemination of PGME innovations to local, national and international audiences
   - Provide learners and clinical departments stakeholders with feedback to clinical teachers
   - Engage program directors on allocation of residency positions
   - Develop an annual Residency Leadership Certificate
   - Create and disseminate resources for CBME
   - Provide learners and clinical departments stakeholders with feedback to clinical teachers
   - Engage program directors in Health Human Resources (HHR) planning priorities as part of the annual quotas allocation process
   - Support innovation in education and assessment models
   - Involve learners in usability studies of new assessment technologies
   - Engage with NOSM in development of Indigenous Health residency streams
   - Provide staff support for Voice of the Resident surveys
   - Provide financial support for faculty leadership